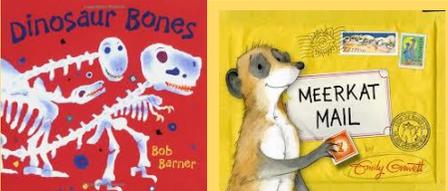


WHOLE SCHOOL BOOK CURRICULUM OVERVIEW

YEAR 1: Autumn Term 2020

<p style="text-align: center;">SCIENCE</p> <p style="text-align: center;">Animals, including humans</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets), identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p style="text-align: center;">HISTORY</p> <p style="text-align: center;">Mary Anning (British fossil collector)</p> <p>the lives of significant individuals in the past who have contributed to national and International achievements, compare aspects of life in different periods</p> <p style="text-align: center;">Black History</p> <p>Lewis Hamilton, Katrina Johnson Thomsson, Mary Seacole</p>	<p style="text-align: center;">GEOGRAPHY</p> <p style="text-align: center;">Locational Knowledge</p> <p>Name and locate the world's seven continents and five oceans , name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas, understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country compare animals in different environments</p>
<p style="text-align: center;">ENGLISH</p> <p style="text-align: center;">SPAG</p> <p>Writing a sentence, capital letters and full-stops, question marks, exclamations marks, personal pronoun 'I'</p> <p style="text-align: center;">WRITING GENRE</p> <p>Vocabulary building Recount, animal shape poetry, fact file, non-chron report, simple retelling and sequencing of a story,</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Dinosaur Bones, Dear Dinosaur, If I had a Dinosaur, There's a T-Rex in Town, Meerkat Mail, Handa's Hen, Lost and Found, Pole's apart</p>	<p style="text-align: center;">MATHS</p> <p style="text-align: center;">Number: Place Value (within 10)</p> <p style="text-align: center;">Number: Addition and Subtraction (within 10 then 20)</p> <p style="text-align: center;">Geometry: Shape</p> <p style="text-align: center;">Number: Place Value (within 20)</p> <p style="text-align: center;">Data Handling – graphs - pictograms</p>
<p style="text-align: center;">RE</p> <p style="text-align: center;">Central Beds Agreed Syllabus</p> <p style="text-align: center;">Creation Story</p> <p style="text-align: center;">What do Christians believe God is like?</p> <p style="text-align: center;">Why does Christmas matter to Christians</p> <p style="text-align: center;">How and why do we celebrate special times?</p>	<p style="text-align: center;">COMPUTING</p> <p style="text-align: center;">Using ICT as a tool for Fact Finding</p> <p style="text-align: center;">Researching facts about owls/caterpillars</p> <p style="text-align: center;">Gather information from a variety of sources</p> <p style="text-align: center;">Try things out and explore what happens.</p> <p style="text-align: center;">Exploring a variety of ICT tools. - Use Google to fact find about UK.</p>	<p style="text-align: center;">MFL</p>

YEAR 1: Autumn Term 2020

<p>ART</p> <p>Colour Mixing and Printing Animal art around the world</p> <p>use a range of materials creatively to design and make products, use drawing, painting and sculpture to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>DT</p> <p>Moving pictures and Design and make a Puppet</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>select from and use a range of tools and equipment to perform practical tasks,</p>	<p>MUSIC</p> <p>use their voices expressively and creatively singing songs and speaking chants and rhymes</p> <p>play tuned and untuned instruments</p> <p>listen with concentration and understanding to a range of high-quality music</p>
<p>PE</p> <p>Fundamentals Dance</p> <p>Ball Skills Invasion Games:</p> <p>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities; perform dances using simple movement patterns; we will develop throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball; develop an understanding of attacking and defending and what being 'in possession' means.</p>	<p>PSHE</p> <p>the importance of and how to maintain personal hygiene</p> <p>what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health</p> <p>to recognise what they like and dislike</p> <p>to recognise and celebrate their strengths and set simple but challenging goals</p>	<p>VALUES</p> <p>Peace</p> <p>respect</p>
<p>BRITISH VALUES</p> <p>The Rule of Law</p> <p>Voting for a new school council member. Setting up classroom rules. Go over whole school rules and behaviour policy.</p> <p>Democracy</p> <p>I can express and justify my opinion I know mine and others' views count Whole class voting session weekly.</p>	<p>WOW FACTOR</p> <p>Dinosaur Dig with clues and Bones</p> <p>Animal Dress up day</p> <p>FANTASTIC FINISH</p> <p>Dinosaur Museum (fossils, artwork, writing-learning showcase)</p> <p>Art Gallery for parents</p>	<p>Awareness day/week dates</p> <p>International Literacy Day Sept 8th</p> <p>Roald Dahl Day Sept 13th</p> <p>MacMillian coffee morning Sept 27th</p> <p>Black History Month October</p> <p>Space week Oct 7th-11th</p> <p>World mental health day Oct 10th</p> <p>Remembrance day Nov 11th</p> <p>Anti bullying week Nov 11th-15th</p> <p>Children in need Nov 15th</p>

YEAR 1: Spring Term 2021

SCIENCE

Everyday material

Grouping materials, use senses to explore and recognise the similarities and differences between materials, sort objects into groups on the basis of simple material properties (for example, roughness, hardness, shininess, ability to float, transparency and whether they are magnetic or non-magnetic, recognise and name common types of material (for example metal, plastic, wood, paper, rock) and recognise that some of them are found naturally, find out about the uses of a variety of materials and how these are chosen for specific uses on the basis of their properties

HISTORY

Toys in the past

place events and objects in chronological order
use common words and phrases relating to the passing of time
how to find out about the past from a range of sources of information
changes in their own lives and the way of life of their family or those around them

GEOGRAPHY

Toys around the world

Observe and record
Use fieldwork skills
Make maps and plans
Identify and describe what places are like and where places are
Make observations about where things are located -
The locality of the school

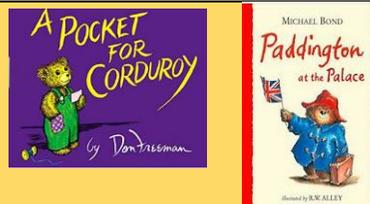
ENGLISH

SPAG

1. Capital letters for names, people and places
2. Capital letters for days of the week
3. Joining words and clauses using 'and'
4. Sequencing sentences from short narratives.

WRITING GENRE

Recount, instructions, non chron reports, fact file, character/setting description, letters, stories with familiar settings, poetry- rhyming, alliteration and humorous poems



A pocket for Corduroy By Don Treeman
Paddington at the Palace By Michael Bond
Lost in the Toy museum, Traction Man
Knuffle Bunny

MATHS

Number: Addition and Subtraction (within 20)
Number: Place Value (within 50)
Measurement: Length and Height
Measurement: Weight and Volume

RE

Central Beds Agreed Syllabus

What makes some places significant? What makes some places sacred to believers?
Why does Easter matter to Christians?

WOW FACTOR

Toys from home show and tell day?
Go on a Bear hunt around school?

FANTASTIC FINISH

Museum Trip
Teddy Bear picnic

Awareness day/week dates

Chinese new year Jan 25th
Road safety week Feb 3rd-7th
Safer internet day Feb 11th
World book day March 5th
International women's day March 8th
Science week March 12th
Mother's day & world water day March 14th
World poetry day 21st March
Fair trade May 8th May

YEAR 1: Spring Term 2021

<p align="center">ART</p> <p align="center">Artist: Andy Warhol</p> <p>visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space materials and processes used in making art, craft and design, explore colours.</p>	<p align="center">DT</p> <p align="center">Design and Make a picnic- cooking and nutrition Make a board game</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and ICT. Investigate and analyse a range of existing products Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work, use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from</p>	<p align="center">MUSIC</p> <p>use their voices expressively and creatively singing songs and speaking chants and rhymes play tuned and untuned instruments listen with concentration and understanding to a range of high-quality music</p>
<p align="center">PE</p> <p align="center">Team building</p> <p>participate in team games, developing simple tactics for attacking and defending</p> <p align="center">Invasion games</p> <p>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending</p>	<p align="center">PSHE</p> <p>rules for and ways of keeping physically and emotionally safe (including safety online) to others, to recognise how others show feelings and how to respond</p> <p>to recognise how their behaviour affects other people to recognise when people are being unkind either to them or others, how to respond, who to tell and what to say</p>	<p align="center">VALUES</p> <p align="center">Hope Friendship</p>
<p align="center">BRITISH VALUES</p> <p align="center">Individual Liberty</p> <p>I am developing an awareness of my own needs, views and feelings, I can talk about how I feel I can be sensitive to and respect the feelings of others</p> <p align="center">Mutual Respect</p> <p>Tolerance and diversity know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. everyone is unique.</p>	<p align="center">Computing</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	

YEAR 1: Summer Term 2021

SCIENCE

Seasonal changes

observe changes across the four seasons
observe and describe weather associated with the seasons and how day length varies.

HISTORY

History of the seaside

changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life, use common words and phrases relating to the passing of time, identify differences between ways of life at different times, identify different ways in which the past is represented, ask and answer questions about the past

GEOGRAPHY

The four seasons

identify seasonal and daily weather patterns in the UK and the locations of hot and cold areas of the world in relation to the Equator and the North and South poles
use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

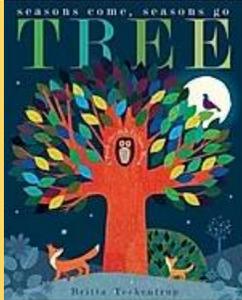
ENGLISH

SPAG- Recap ALL

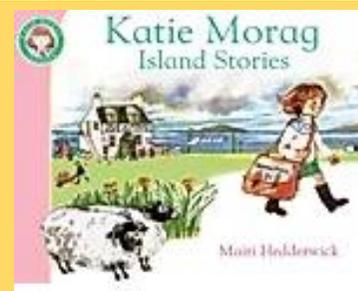
1. Suffixes 'er', 'ing', 'ed' 2. Noun suffixes 'es', 's' 3. Prefix 'un'

WRITING GENRE

Description, recount, writing stories with a beginning, middle and end, fantasy writing, performing and reciting poems, writing explanations.



Tree: Seasons Come, Seasons Go
Patricia Hegarty and Britta Teckentrup
Magic Grandad



Katie Morag's Island Stories
Mairi Hedderwick

MATHS

Number: Multiplication and Division
Number: Fractions
Geometry: Position and Direction
Number: Place Value (within 100)
Measurement: Money
Measurement: Time

RE

Central Beds Agreed Syllabus

Judaism

Who is Jewish? What do they believe and how do they live?

WOW FACTOR

FANTASTIC FINISH

Trip to a beach or lido

Awareness day/week dates

St Georges day April 23rd

VE day May 8th

Walk to school week June 18th – 22nd

Healthy eating week June 8th – 12th

YEAR 1: Summer Term 2021

<p>ART Colour creation</p> <p>use a range of materials creatively to design and make products, use drawing, painting and sculpture to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>DT Flying kites</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing</p> <p>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>explore and evaluate a range of existing products</p>	<p>MUSIC</p> <p>use their voices expressively and creatively singing songs and speaking chants and rhymes</p> <p>play tuned and untuned instruments</p> <p>listen with concentration and understanding to a range of high-quality music</p>
<p>PE Ball skills & athletics</p> <p>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending</p>	<p>PSHE</p> <p>to recognise what they like and dislike, to recognise that choices can have good and not so good consequences</p>	<p>VALUES</p> <p>Courage</p> <p>Pride</p>
<p>BRITISH VALUES Tolerance for those of different faiths and beliefs</p> <p>To ensure that all children learn about the main religions and teach respect and understanding for the cultures, beliefs, opinions and traditions or others.</p> <p>Class assemblies also help to contribute to the knowledge of special occasions, beliefs and customs. Additionally, Equality and Diversity Days give children the opportunity to enhance their understanding of their place in a culturally diverse society</p>	<p>COMPUTING</p> <p>Using ICT as a tool for fact finding, gather information from a variety of sources, try things out and explore what happens, exploring a variety of ICT tools, use Google to fact find about Scotland.</p>	