



## Pupil Premium Action Plan: 2019-20

School Context				
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)
52 (25%)	23	29	54 (26%)	2 (boys)

Pupil Premium Objectives for 2019-20	Total Pupil Premium allocation for 2019-20: £73,240 – Total planned expenditure - £82,469 - Overspend
<ol style="list-style-type: none"> <li>To employ additional staff so that the needs of pupils entitled to pupil premium funding are well supported in their academic, social and emotional well-being in every class across the school.</li> <li>To provide support for children and their families that ensures good awareness of curriculum demands with regard to core subjects but also the importance of personal, emotional well-being to ensure children are able to enjoy education in it's many guises.</li> <li>To ensure children in Year 6 have access to revision materials and techniques in preparation for end of key stage testing. To ensure a high standard of in class support, resources and after school boosting provision at Year 6 level.</li> <li>Mini bus renal, cost shared with PE grant, to allow more pupils to access after school activities in other settings</li> <li>To continue to fund enrichment and engagement activities that raise awareness of the outside world and encourage children to have high aspirations: breakfast/after school clubs, trips (100%), residential, visitors and extra-curricular activities</li> <li>To maintain our safe guarding duty for all groups of learners through regular and thorough tracking and recording of attainment, behavior and any other concerns using CPOMS and Target Tracker.</li> </ol>	
<p><b>The focus for the school is:</b></p> <ul style="list-style-type: none"> <li><b>To improve outcomes at the end of Reception.</b></li> </ul>	

- To improve the % of pupils attaining ARE at the end of KS1 and KS2.
- To improve attainment outcomes and progress at the end of KS2.
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Objective 1: To employ additional staff so that the needs of pupils entitled to pupil premium funding are well supported in their academic, social and emotional well-being in every class across the school.

Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
<p>Ensure teaching assistants and other support staff carries out timely and well targeted interventions in English and Maths for vulnerable learners.</p> <p>Ensure familiar adults are always available to provide emotional support for all children.</p>	To ensure vulnerable learners meet the expected standard and or make good progress.	Throughout the academic year 2019-20	HT (JL) Deputy Head Teacher (CG) Class Teachers	£35,478
To provide a schedule of emotional and social support groups that target the most vulnerable learner across the school.	To ensure social children who have emotional and/or social needs are well supported through targeted intervention so that their emotional needs do not become a barrier to their learning.	Throughout the academic year 2019-20	HT (JL) Deputy Head Teacher (CG) SENDCO (LP)	£6356
To provide children with speech and language difficulties support that allows them improved access to the taught curriculum.	To ensure children with poor speech and language skills have an equal opportunity to access the curriculum and make good progress.	Throughout the academic year 2019-20	HT (JL) Deputy Head Teacher (CG) SENDCO (LP)	£9752

Objective 2: To provide support for children and their families that ensures good awareness of curriculum demands with regard to core subjects but also the importance of personal, emotional well-being to ensure children are able to enjoy education in it's many guises.

Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
<p>To continue to employ Parent Support Worker</p> <p>To provide training for parents</p>	<p>To improve the well-being of our pupils and their families</p> <ul style="list-style-type: none"> <li>• To increase school community literacy/numeracy skills</li> <li>• To keep up to date with curriculum demands</li> <li>• To provide support for learning at home</li> <li>• To ensure parents are informed about their child's progress and their next steps in learning</li> <li>• To ensure the well-being of pupils causing concern by improving parenting skills and supporting emotional needs in school through parent/teacher partnership.</li> </ul>	<p>Throughout academic year 2019-20</p>	<p>Denise Bond Charlie Gow HT (JL)</p>	<p>£22,929</p>

Objective 3: To ensure children in Year 6 have access to revision materials and techniques in preparation for end of key stage testing. To ensure a high standard of in class support, resources and after school boosting provision at Year 6 level.				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To provide revision materials and high quality resources for those vulnerable pupils in Year 6.	Pupils are able to use high quality materials to aid their revision towards end of year SATs – leading to increased progress and attainment.	Throughout school year 2019-20	Deputy Head Teacher (CG)	£75 (funding towards)
To employ a qualified teacher to support learning and progress in Year 6.	Pupils are able to work 1:1 and in small groups with qualified teacher to rehearse key curriculum skills to increase confidence before they leave our school. Children meet the expected standard at the end of the year.	Throughout school year 2019-20	Deputy Head Teacher (CG) RT	£5,000
To fund after school boosting sessions for reading and maths to ensure pupils make accelerated progress.	Reading and maths boosting sessions increase the % of children achieving ARE before they leave us.	Throughout school year 2019-20	Deputy Head Teacher (CG) LG RT	Linked with enrichment budget

Objective 4: Mini bus rental, cost shared with PE grant, to allow more pupils to access after school activities in other settings				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To continue to rent mini bus	<p>To access a range of local activities and reduce the cost of coach hire</p> <p>To participate in a range of local sporting activities</p> <p>To help build relationships with local schools to enable better collaboration for further learning opportunities.</p> <p>To ensure attendance at cluster events such as Disadvantaged theme days, more able maths and English days, forest schooling, etc...</p>	Throughout the year	JL/CG	<p>£2,500</p> <p>(50% of total cost shared with PE grant)</p>

Objective 5: To continue to fund enrichment and engagement activities that raise awareness of the outside world and encourage children to have high aspirations: breakfast/after school clubs, trips (100%), residential, visitors and extra-curricular activities				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
<p>To provide funding for Breakfast/after school club.</p> <p>Fund children's access to a wide range of after school activities and clubs offered by the school.</p>	<p>Improved participation in school activities</p> <p>Improved self-esteem... positive attitude towards school</p> <p>Opportunities to develop talent and skills in non-academic subjects</p> <p>To provide enrichment experiences that develop life experiences and enrich their</p>	Throughout the year	JL/CG	£3,000

	<p>knowledge, skills and understanding.</p> <p>To provide opportunities for children to make better progress.</p>			
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Objective 6: To maintain our safe guarding duty for all groups of learners through regular and thorough tracking and recording of attainment, behavior and any other concern using CPOMS and Target Tracker.				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To support the usage of data tracking packages, CPOMS and Target Tracker to monitor the behavior, attainment and progress of our vulnerable learners.	<p>Concerns regarding the wellbeing of all children in the school are recorded, monitored and acted upon in a timely and effective manner.</p> <p>The attainment and progress of children is recorded, monitored and used to influence our ongoing provision for all children.</p>	Throughout the year	JL/CG/DB	£1,079