



CURRICULUM STATEMENT

INTENT *What is our ambition for the school curriculum?*

At Thornhill Primary School we are designing an ambitious and exciting curriculum with the aim of promoting a love of learning and widening each child's knowledge of the world.

We intend to bring learning experiences to life by making them memorable and engaging and to provide opportunities for children to revisit learning, practise their skills and develop perseverance in their learning.

We aim to offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum will incorporate the statutory requirements of the National Curriculum 2014. Through our curriculum we want children to be well prepared for their future and able to make a positive contribution to life in modern Britain.

We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that childhood should be a happy, investigative and enquiring time in their lives and we aim to promote positive experiences that help children to manage their feelings, resolve conflict and make friends.

IMPLEMENTATION: *We will achieve this by....*

- outlining the expectations in all areas of learning; making them explicit and clear
- securing continuity and progression across the school; from fundamental foundations to greater depth
- having the highest expectations for all children in all areas of learning
- planning to meet the physical and mental wellbeing needs for all children
- fully embracing spiritual, moral, social and cultural development and British values as an integral part of subject areas
- supporting the culture and climate of the school and its local needs
- providing pupils with the opportunity to explore the world and all that it has to offer
- limiting the number of topics and providing opportunities to revisit learning so that children can practise and consolidate their learning

In addition, the curriculum consists of many planned experiences in school and out: lessons, topic days, school council, assemblies, clubs, sports, trips and visits, workshops, residential camps, fund raising, and community work.

We promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

We will achieve this through high quality teaching which

- provides a safe and secure environment where children learn independent skills to look after themselves
- provides a positive 'can do' culture where praise, respect and encouragement prevail and where self-esteem is high
- has high aspirations and expectations for all children
- focuses on improving standards of attainment and progress
- assesses and tracks attainment and progress and responds to findings through interventions and additional support
- acknowledges and celebrates all achievement
- encourages self- respect and self –discipline in work and behaviour
- provides high quality planning, teaching, assessment and targeted intervention from committed and passionate staff
- offers a range of after school activities, trips and visitors which enhance and extend the curriculum
- listens to our children, valuing their views and reflecting and acting on what they say

Parent and Community involvement are important to our curriculum as we celebrate local traditions and learn new skills and support children in taking an active role in events throughout the year.

IMPACT

Children leave Thornhill with a sense of belonging to a tightly knit community where they have the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.