

MATHEMATICS –

In Maths this term we will continue to develop our knowledge of the different areas. We will be using < and > symbols when identifying numbers that are greater and smaller. Children will continue solving addition and subtraction problems using the different methods they have learnt e.g. number lines, column method.

We will also be continuing to solve multiplication and division problems using arrays.

During our investigation of shape we will be describing the properties of common 2D shapes as well as identify lines of symmetry.

Children will also complete their weekly mental maths tests.

We will have a big focus this year on applying all of the methods taught to solve different problems.

Computing – This term children will develop research skills through using search engines to find out more about our topic as well as recognising and discussing how to keep safe when using the internet! Children will learn how to improve note-taking skills through mind mapping activities and learn how to create a simple presentation.

HISTORY

This half term children will be investigating the Great Fire of London. They will learn about where it started, how it spread and how it stopped. They will sequence important events in the correct order and make comparisons between firefighters from the past and those today. Children will learn out about how different sources can help us to find out about the past and how Samuel Pepys helped us to find out more about this important event in History.

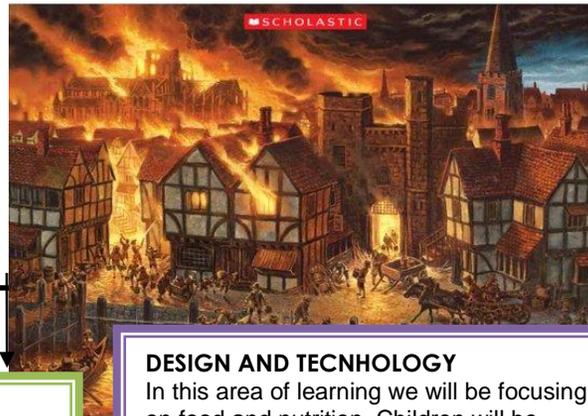
RE –

This half term children will be reflecting on different special occasions that can be celebrate and then focus on Christmas. Children will recap on the Christmas story and investigate different ways in which Christians celebrate Christmas.

PSHEE –

This term we exploring a variety of situations children often experience. They will learn to understand rules and ways of keeping safe online and identify people who can keep them safe. Understand how their actions affect others.

Topic: Bakery
Term: Autumn 2 2019 **Year Two Leopards**



SCIENCE - In Science we will be learning about food and nutrition. Children will discuss the importance of a healthy balanced diet and different ways to keep fit through exercise. Children will learn about the importance of keeping our bodies clean and how to do this. Children will carry out a food experiment to investigate how greasy crisps are.

PE –

This half term we will be focusing on dance where children will be practicing their performance for the Christmas production as well as learning how to develop their agility and balance. Children will perform dances using simple movement patterns.

Please make sure your child has both indoor and outdoor PE kits in school on a Monday & Wednesday each week.

Class Trip/Visitors

We have planned for a visit from the fire brigade on 6.11.2019 (as long as there are no emergencies for them to attend to). We will learn about modern day firefighting.

We will be visiting Houghton Regis Baptist Church on 5.12.2019 to learn about the Christian celebration of Christmas.

DESIGN AND TECHNOLOGY

In this area of learning we will be focusing on food and nutrition. Children will be making their own bread, linked to the bakery in the Great Fire of London, learning about the process of where our food comes from, how to make food safely and hygienically and evaluate their final product.



ENGLISH – READING, WRITING, SPEAKING & LISTENING

This half term we will be focusing on capital letters, full stops, question marks, exclamation marks and continuing to use commas in lists. Children will learn more about the different sentence types and how to choose the correct punctuation for each. Our non-fiction focus will be exploring the history of the Great Fire of London and writing newspaper reports and diary entries. In our fiction work we will be working on stories linked to our topic.

Speaking and listening.

Children will have the opportunity to discuss and share ideas in weekly debates in our lessons on everyday topics. This will give them an opportunity to use their voice to express opinions.