



SPORTS PREMIUM FUNDING

2019/2020

SEPTEMBER 1, 2019
THORNHILL PRIMARY SCHOOL

Action Plan and Budget Tracking

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● PE teaching is well supported. ● Activity across the school day is high and exceeds the 30 minutes across the school day. ● Children in 5 and 6 have access to swimming lessons. ● The school participate in most of the festivals ran by the Sports Partnership and compete to a high level. ● We compete in many of the inter school competitions. ● PE has a high profile across the school. ● Achieving the Silver mark for sport. ● There are a range of After School Clubs: Football, Gymnastics, Dance, Martial Arts 	<ul style="list-style-type: none"> ● More evidence of competition within school (Intra competitions) ● Upskill staff in teaching of PE. ● More success in inter school sport. ● A wider range of sports available to access across school. ● Promote being more active at home. ● Increase the numbers of children hitting the national expectation in swimming. ● Increase equipment for lunchtime activities

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Plans to identify children who have not met 25 meters in Swimming

Academic Year: 2019/20	Total fund allocated: £17,580 (anticipated)	Date Updated: September 2019		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				See Below
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 5 and 6 children will take part in the daily mile on the playground 3 times a week.	Increase of physical activity. Way of tracking the daily mile. Encourage/engage children To determine when this will happen	N/A	Teachers to support every day and impact will lead to an increase of physical activity.	
Children use equipment at lunch and break times	Increase of physical activity and enjoyment at break times. Upskilling gross motor skills	TA Support: £2241	Increase of activity. Basket Ball, Playground markings, skipping ropes, hoops, balls etc. to be rotated daily	
PE Resources available for children to use. Sports Leader to do a half termly audit of resources.	Increase of physical activity during break and lunchtimes.	£250	To update and improve quality of physical exercise	
Year 5 children to train as Play Leaders	To support younger children's play	Part of Sport Package	More children are engaged in positive play activities at lunchtime	
Extra curriculum clubs run after school.	Increased level of physical activity and also increased level of sporting participation. Price is subsidized for PP Children.	Football: £30.00 pw Gymnastics £30 pw =£2340	Monitoring participation, aim is to attract children who don't usually get involved in sport A broader range of clubs; football, jujitsu, Dance, gymnastics, multisport	
Sports week to happen during summer term.	Outside agencies to come in and deliver sessions to children in sports they have not tried before.	TBA: £500 allocated	To offer a range of activities, enjoyment in PE Inter House Competitions	
To engage 'less active' children and encourage them to become more active	Sports Partnership activities... specific focus	Sports Partnership subscription	Children enjoy activities and become more	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See below
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive a kit to help raise the profile of PE in school and also in the community when out at fixtures/festivals across the locality.	All children to look smart and to set a high standard of appearance when partaking in PE.	£500	Boosting self-esteem and pride in school when participating in PE with other schools	
Regular sporting updates on the school Facebook page To promote the value placed on PE by the school	Office Manager and PE Leader to keep school Facebook up to date with photographs	£300	Parents always kept up to date on current and future sporting events going on. Parental pride	
Staff meeting given to staff on the importance of an active healthy school.	Staff will know the benefits of the school being a more active place.	NA		
To promote sporting activity outside school	Celebrate achievements in Friday assembly	£50: Certificates	To Lead towards achieving 30 active minutes in school and also promoting achieving 30 minutes outside school as well	
2 hours of PE weekly timetables across the school.	Children have 2 hours of high quality PE in school a week. Supported by Rising Stars	£8,034	Good quality PE Teaching	
Children develop new skills and gain confidence in their own abilities and talents	Children in Year 5 undertake bikeability training	£250	Children' levels of confidence and social/emotional wellbeing increases. Children display new qualities and skills that they have developed	
To continue Healthy Eating Cookery Club To encourage children to eat healthily; gaining the Healthy and well-being Award	Children in different year groups take part in cooking club	£300	Children become more aware of the types of food and nutritional information. Developing skills in supervised food preparation.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See below
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for PE Leader: PE conference, Primary PE workshop	Enables staff to attend courses to upskill their knowledge of teaching PE.	£600+ Supply cover	Allows staff to have the opportunity to upskill their PE knowledge and teaching.	
Rising Stars to help assist in the teaching of PE and assist in the upkeep of resourcing the school to allow high quality PE to take place and	Allows PE to be of a high standard and lessons are well prepared and is also used to upskill members of staff across the school.	As before	Will aid the teaching of PE and allow members of staff to upskill their knowledge from working with the sports apprentice.	
AHT for PE subject leader (managing the PE Grant)	To ensure actions are met and to monitor expenditure	£2825	PE is able to be lead thoroughly	
Staff are offered possible CPD in PE throughout the year through Sports partnership and also within school via a PE staff meeting.	PK and SM to lead a staff meeting.	Part of subscription	Improve the quality of PE teaching.	
PE lead to attend the Beds PE conference	Increased knowledge on curriculum and keeping up to date with recent initiatives.	As above	To feedback and impact on the quality of teaching in PE	
PE Leader to have non- contact time once per month	To organize equipment and resources To plan action for improvement and monitor progress towards this	£2262	Impacts on the provision of PE	
To explore the possibility of employing a PE apprentice				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				See Below
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership Subscription allows for children to access a wide range of sports in and outside of competition.	Children experiencing new sports	Part of subscription	Children have the opportunity to experience a wide range of new sports.	
Transport (Minibus)	Children able to get to events, allowing for participation in a range of sporting opportunities	£3500	Children become more competitive and more skillful in their playing, resulting in better results!	
Extra-curricular clubs are offered to all children of differing abilities.	Children able to be more active throughout the school day.	N/A as all clubs are run by staff members in school.	Children have the opportunity to experience a wide range of new sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See Below
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership Subscription allows us to enter competitions.		Part of the subscription	School Games website	
An increase in the interschool competitions run by School Games Organizer	Children are able to access inter school competitions. Children able to gain confidence by competing in intra school competitions.		School Games website	
Rising Stars to be coming in and working with children to run a football club as well as teaching PE across the school twice per week	Increased participation at afterschool clubs.	As already listed £30 per session	School registers; to monitor access by different groups of children	

Breakdown of the pupil premium spend.

Sports Premium Budget Allocation 2019-2020: £17,580
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Staffing (including on costs) to provide effective leadership, PE lesson support for class teachers and a range of extra-curricular activities Indicators: 1,2,4,5 (90%)	£17,702
PE Enrichment (including travel costs to events) Indicators: 1,4,5 (11%)	£4,050
PE theme week (July 2020) Indicators: 1,4 (5.5%)	£500
CPD Indicators: 3 (1.7%)	£600
Total	£22,852

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport