



**Sports Premium Funding
2018/2019: Reviewed**

Financial Year	Budget	Spend
2018 – 2019	£17880	Anticipated £21301
2017 - 2018	£17660	£18698

Introduction

The government provides additional funding to improve the provision of Physical Education and Sports in Primary schools. The funding is ring fenced and can therefore only be spent on provision for PE and Sport in school. We are held accountable for how we use the premium to support participation and progress in PE.

We have used this funding to improve the profile of physical education in school and as a result have been achieved Bronze from the School Games mark.

Through our PE provision we have focussed on improving our partnership with other schools and have competed regularly in a range of sporting competitions against other schools.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The following reports explain how the sports premium has enabled us to meet these indicators.

Year	Budget	Anticipated Spend
2018/2019	£17880	£21301

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				Anticipated outcomes
Objective	Key Actions	Allocated funding	Actual Spend	Anticipated outcomes
To increase the number of children engaged in physical activity every day.	<ul style="list-style-type: none"> • Continue to broaden the range of opportunities on offer outside of PE lessons. To include after school clubs such as: <ul style="list-style-type: none"> - Football - Multisport • Offer discounted after School Clubs including Multisport, dance • Offer Free Football Club once a week • Continue to develop the activities/games delivered • PE Level 5 Qualified member of staff to assist in organising teaching PE Lessons • PE Level 5 Qualified member of staff to deliver/manage/set up house competitions • Leadership training for Y5 play leaders to support structured play at lunchtime • Sports Partnership Premium 	£300	<p>£2241 per annum for 4 hours PE Level 5 Lunch Duty</p> <p>£10'000 per annum for PE Level 5 Qualified Member of staff</p> <p>£1800</p>	<p>Increased activity levels during the day</p> <p>Better enjoyment of play and lunch times for the children</p> <p>Developing skills such as Interaction with other children, Leadership skills, Confidence, Managing Conflict, Concentration, Self-Discipline, Following rules etc</p> <p>An increase in the number of children active after school</p> <p>Level 5 TA left December 2018: Actual cost: £ The school employed 'Rising Stars' to support with the teaching of PE for the remainder of the academic year £</p>
To engage 'less active' children and encourage them to become more active	<ul style="list-style-type: none"> • Encouraging games participation through the school council and house captains. • Half Termly inter house competitions • Bikeability Level 1 		<p>£150</p> <p>£210</p>	<p>Increased activity levels at break times making use of different markings. ✓ To extend further 2019-20</p> <p>Use of markings within curriculum outside of PE lessons, aiming to achieve 60 minutes of physical activity daily. Introduced running mile for upper KS2 at start of school day, to continue 2019-20 and extend to Year 4</p> <p>More children came to school on their bikes in KS2</p>

To build self-esteem and provide children with opportunities to gain confidence in their own abilities and talents	<ul style="list-style-type: none"> • Provide a Martial Arts Session once a week for children with low self esteem • Bike Ability • Football and Multi-skills Afterschool Club • Participation in competitive sport against other schools 			<p>Children’s levels of confidence and social/emotional wellbeing increases</p> <p>Children display new qualities and skills that they have developed</p> <p>Good attendance at ASC. The school is using this evidence to gain Silver Kite Mark in PE</p>
To continue Healthy Eating Cooking Club	<ul style="list-style-type: none"> • To encourage children to eat healthily • Gaining the Healthy School award 		N/A	<ul style="list-style-type: none"> • Children becoming more aware of the types of food and nutritional information • Developing skills in supervised food preparation <p>This is a very popular club and has been open to all age groups throughout the year. During our summer PE focus day all children had opportunities to design and make their own fruit smoothies. This encouraged children to try fruits that were new to them.</p>
To share the children’s success in PE and sport	Regularly update photographs of the children engaged in physical activity on the website and Facebook	£500 For admin time		Increased physical activity with children enjoying seeing themselves participating. Also Parent involvement from seeing their child on Facebook.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase of Online Coach (Fitness4everything)	<ul style="list-style-type: none"> • Promotes physical activity outside of the PE lessons • Warm up for PE/ additional PE Activities 		£1,200	Pupils actively engaged in additional PE. Including Shake up Sessions. Improvement in	This was popular initially but some classes found it to be intrusive during lesson time and for some it took too long for them to resettle

				concentration, alertness in Class & Ability to stay on task	
To be recognised nationally in our delivery of PE and sport	School Games Silver Award	N/A	N/A	<ul style="list-style-type: none"> • Provides the children with the opportunity to compete and achieve their personal best. • Whole school recognised of its commitment to Physical Education 	The school has been put forward for assessment for the Silver Kite Award in PE
<ul style="list-style-type: none"> • To provide children with opportunities to compete against their peers • To continue to develop Sports Leaders who can support the organisation and management of Inter-House Sports Days and competitions 	<ul style="list-style-type: none"> • Continue Inter-House Sports Day • All children take part in sports day • Organised Inter-House competitions and utilise sports leaders in the organisation/running of them 	£100 (for medals/certificates and cups)	N/A	<ul style="list-style-type: none"> • All Children to Participate • Sports Leaders have opportunities to organise/manage/plan/set up activities/games throughout the year (including assisting sports day) 	Sports Leaders to have an enhanced role in 2019-20
• Christina Marks School of dance	<ul style="list-style-type: none"> • Children's levels of confidence and social/emotional wellbeing increased • Children displaying new qualities and skills that they have developed 	£500		Pupils actively engaged in, with a high attendance	<p>The process will continue throughout 2018/19</p> <p>A range of different types of dance have been introduced. Children respond well... this is mostly attended by girls</p>
• To celebrate every sporting achievement	<ul style="list-style-type: none"> • Raised pupil aspirations and self-esteem • Celebration Assemblies with a sport focus 			<ul style="list-style-type: none"> • Increased profile of sporting events • Increased sense of belonging for children and their parents/carers 	<p>The process will continue throughout 2018/19</p> <p>WE have introduced Facebook and have updated our website. Parents are responding well to this.</p>

	<ul style="list-style-type: none"> Identify and acknowledge children's efforts in various ways 				
<ul style="list-style-type: none"> Children in KS2 to attend school 'sports ready' on PE Days 	<ul style="list-style-type: none"> Increased pride in representing their school Excitement in sports participation Longer time participating in sports than getting changed 			<ul style="list-style-type: none"> Less time spent with children getting changed All Children participating as they arrive wearing kit 	<p>The process will continue throughout 2018/19</p> <p>This wasn't as successful because children were turning up to school in varying PE clothes. The children looked untidy and clothes were not always suitable for the activity. Children now change in school; 2019-20</p>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport					
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To offer opportunities for staff to improve their knowledge and skills in PE	<ul style="list-style-type: none"> Curriculum leader to fulfil responsibilities through: <ul style="list-style-type: none"> Monitoring lesson plans Updating policy/ practise Purchasing new resources 		£200	All PE lessons are taught by confident teachers who enjoy teaching PE.	<p>Staff training and confidence building will remain the key objective for the school in using the funding to secure sustainable improvement.</p> <p>This is the role of the co-ordinator, non-contact time is allocated for 2019-20</p>
Monitoring and evaluation of PE, pupil tracking and Staff CPD- To ensure that all children achieve at least in line or above 'age related' expectations in PE	<ul style="list-style-type: none"> Role of curriculum leader 	N/A	N/A	<ul style="list-style-type: none"> Children achieving expectations set 	<p>This remains a key objective for the school.</p> <p>The school has been supported by Rising Stars and TT is better used across the school. Teachers have a better understanding of attainment... this will continue 2019-20</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use the expertise of a highly motivating dance teacher to encourage less-active children to	The club is popular after school club with high attendance	Included above		<p>Pupils are motivated and encouraged to undertake regular physical activity.</p> <p>Pupils are encouraged by seeing their peers perform to join in physical activity.</p>	Teachers with additional training would be able to continue the club if

participate in non-competitive sport				Pupils are positive in their participation and this has increased self-belief and a willingness to contribute in other areas of school life.	the provider or financial resource were not available.
Purchase of equipment specifically for use at playtimes and additional PE lessons	Most equipment has been purchased and is now in use. Allocated £100 for the rest of the year The different resources motivate different children. Some resources are suitable for indoor use and are being used during wet breaks and in after school club. These included: Gazebos for Summer Sporting activities, Equipment to foster, co-operation, range of games	£100	£500	Children enjoy playtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside the building.	Low Costing on equipment. <i>This is a key role for school council 2019-20. Children's ideas are to be sought. We lose/break a lot of balls and basic equipment each year and these need regularly replacing. New PE Leader to undertake inventory 2019-20</i>
Indicator 5: Increased participation in competitive sport					
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Providing Children with opportunities to compete against other children from local schools	School to participate in PE Partnership scheme to allow for a range of sporting opportunities		£3500 – Minibus Costs Hire Diesel Insurance Maintenance	• Children becoming more competitive and more skilful in their playing resulting in better results in Level 2 competitions	<i>A range of children from different year groups have enjoyed taking part in competitions. Our children try hard, but often don't compete to a high standard. Our aim is to provide more opportunities to practise these skills</i>

Swimming and Water Safety

Swimming and Water Safety Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming and Water Safety 2018/19	Please fill out all of below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57% Improved in 2019 to 68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57% Improved in 2019 to 61%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65% Improved in 2019 to 68%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No In 2020 the school will target Y6 pupils for additional lessons

- 43% will undertake additional swimming lessons in the summer term for Year 6