

MATHEMATICS –

In Maths this term we will continue to develop our knowledge of the different areas. We will be using < and > symbols when identifying numbers that are greater and smaller. Children will be solving addition and subtraction problems using different methods e.g. number lines. We will also be continuing to solve multiplication and division problems using arrays. During our investigation of shape we will be describing the properties of common 2D shapes as well as identify lines of symmetry.

Children will also complete their weekly mental maths tests.

We will have a big focus this year on applying all of the methods taught to solve different problems.

Computing – This half term children will learn about the importance of safety online when opening and reading emails. They will develop skills in composing their own and typing in correct email addresses in order to send them. The children will use Excel to create tables to show data collected for our Head teacher when trying to solve a mystery!

GEOGRAPHY –

This half term children will be learning about the names and locations of the world's seven continents and five oceans. They will learn about the oceans. Children will use world maps, atlases and globes to support their learning. Children will learn about the compass points when mapping.

MUSIC –

This half term children's learning is focused songs that celebrates South African Music. Children will learn how to play recorders and glockenspiels. We will work on understanding pulse and pitch.

PSHEE –

This term we will be exploring a variety of situations children often experience. They will learn to understand rules and ways of keeping safe online and identifying people who can help keep them safe. Children will also learn and understand how their actions affect others.

Topic: A Walk in the Woods
Term: Autumn 1 2019 Year Two Leopards



SCIENCE -

In Science children will be identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Children will also describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

PE –

This term the children will be acquiring and developing skills in games such as jumping at different heights with a controlled landing, hopping along a line to control balance and sequence actions in different orders to improve performance. Children will learn the importance of comparing performances in order to make improvements.

Please make sure your child has both indoor and outdoor PE kits in school on a Monday & Wednesday each week.

OUTDOOR LEARNING

Our outdoor learning this term will be linked with our Science investigations. We will be exploring habitats around our school environment.

ART

In this area of learning we will be learning about the famous symbolist artist Gustav Klimt where children will explore different elements of art, drawing techniques, colour mixing, tinting, shading and will use what they have learnt to recreate a piece of his famous work.

Class Trip

This half term we will be visiting Rushmere Country Park where children will learn about the essential needs for life and how they help an animal survive. Children will get close to the creatures in woodland and meadow habitats when they carry out a mini beast hunt.

LITERACY & SPEAKING & LISTENING

This half term we will be focusing on capital letters, full stops, question marks, exclamation marks and begin to use commas when writing lists. Our fiction focus will be stories linked to our topic where children will be retelling main events, developing new vocabulary and using it to make writing more exciting, describing characters and exploring a variety of books by the same author. During our non-fiction lessons we will be writing a recount about our school trip, looking at books about nocturnal animals and habitats, linking to our Science sessions.

Our reading focus this half term will be to continue to apply phonic knowledge and skills as the route to decode words until reading becomes fluent and to begin written comprehension where children must retrieve answers to questions from the text.

Speaking and listening.

Children will have the opportunity to discuss and share ideas verbally as a class and in small groups each day and record their ideas to later refer back to in order to develop their writing.