

Year 2 subjects	Autumn		Spring		Summer	
Topic	A walk in the woods	Bakery	Human explorers	Eco Warriors!	Castles and Crowns	
Trips	Rushmere Country Park- Habitat Adventure	Firefighters visit Church Visit- Lin ked to R.E- Christmas		Recycling centre	Windsor Castle Dress up Day- knights/princesses	
English	<ul style="list-style-type: none"> <li>Narratives- Traditional Tales Character descriptions.</li> <li>Non-Fiction- Nocturnal Animals</li> <li>Recount- Trip</li> <li>Stories by the same author- The Enchanted Wood collection - Enid Blyton</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper- events from The Great Fire of London</li> <li>Read and write diary Entries- Samuel Pepys</li> <li>Poetry- fire</li> <li>Stories with the same author. Stories with a familiar setting- linked to Science- food/nutrition.</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction- reports- Ernest Shackleton.</li> <li>Stories from other cultures- character/setting descriptions.</li> <li>Instructions for writing recipes for a sandwich to take on a journey.</li> </ul>	<ul style="list-style-type: none"> <li>Using ICT to make a poster/booklet about recycling and looking after our environment.</li> <li>Letters- write to the government with ideas of how to make our environment better/cleaner.</li> <li>Recount- Trip</li> <li>Explanation Texts- How to keep our environment clean.</li> <li>Poetry- senses linked to materials- Science</li> </ul>	<ul style="list-style-type: none"> <li>Lists and invitations- for a medieval banquet.</li> <li>Recount- Trip/half term holidays</li> <li>Stories by the same author- Roald Dahl.</li> <li>Newspaper report- linked to Roald Dahl stories.</li> <li>To write a poem describing Rapunzel's tower/ knight's castle.</li> </ul>	<ul style="list-style-type: none"> <li>Narratives- stories about princesses, dragons and knights with a twist.</li> <li>Labelling castles</li> <li>Non-fiction- linked to History- fact book about royal families in the past.</li> <li>Poetry- pattern and rhyme.</li> <li>Instructions- linked to D.T write up for making a castle with a moving drawbridge.</li> </ul>
Books	Into the Forest- Anthony Browne Little Red Riding Hood	You Wouldn't Want to be in the Great fire of London!- Jim Pipe.	Ice Trap! Shackleton's Incredible Expedition- Meredith Hooper.	Pesky Plastic: An Environmental Story- Leticia Cole De Mejias.	Good Knight, Sleep Tight- David Melling.	The Paper bag Princess- Robert Munsch.

	The Enchanted Wood collection - Enid Blyton	Vlad and The Great Fire of London- Kate Cunningham. The Works- fire poetry. Mr Fawkes, the King and the Gunpowder Plot- Tom Bradman. Cloudy with a Chance of Meatballs- Judi Barrett.	Azzi In Between- Sarah Garland.  Let's Celebrate! Festival Poems from Around the World- Debjani Chatterjee.  The Lighthouse Keeper's Lunch- Ronda Armitage  Man on the moon- Simon Bartram.	10 Things I can do to help my world- Melanie Walsh The Iron Man- Ted Hughes. (Class novel) Poems about materials	George and the Dragon- Christopher Wormell. Zog- Juliana Donaldson. Dragon Poems- John Foster.	The Boy who grew Dragons- Andy Sheherd- (class novel) Non-fiction texts about Queen Victoria and Queen Elizabeth I
Maths	Maths No Problem Autumn Chapter 1- numbers to 100  Chapter 2- addition and subtraction  Chapter 3- multiplication of 2' 5 and 10  Chapter 4- multiplication and division of 2' 5 and 10  Chapter 5- Length  Chapter 6- Mass  Chapter 7- temperature		Maths No Problem Spring Chapter 8 –picture graphs Chapter 9- More word problems. Chapter 10- money Chapter 11- Two-dimensional shapes Chapter 12- 3D shapes Chapter 13- fractions SATs Revision and progress check		Maths No Problem Summer Chapter 14- Time Chapter 15- Volume SATs Review and revisit topics	
Science	Habitats- Living Things our changing world Food chains  ♣ explore and compare the differences between things that are living,	Animals, including humans- nutrition and diet- Taking care  notice that animals, including humans, have offspring which grow into adults ♣	Uses of everyday materials- good choices  distinguish between an object and the material from which it is made ♣ identify and name a variety of everyday materials, including	Uses of everyday materials- Shaping up identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard	Plants- The apprentice Gardener observe and describe how seeds and bulbs grow into mature plants ♣ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ♣ identify and describe the	

	<p>dead, and things that have never been alive</p> <ul style="list-style-type: none"> <li>♣ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>♣ identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>♣ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>	<p>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <ul style="list-style-type: none"> <li>♣ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	<p>wood, plastic, glass, metal, water, and rock</p> <ul style="list-style-type: none"> <li>♣ describe the simple physical properties of a variety of everyday materials</li> <li>♣ compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<p>for particular uses</p> <ul style="list-style-type: none"> <li>♣ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<p>basic structure of a variety of common flowering plants, including trees.</p>	
History		<p>Events beyond living memory -Great Fire of London Guy Fawkes Ordering time events on a timeline. Writing diary entries and reports.</p>		<p>Significant people- Robert Falcon Scott. Writing non-fiction.</p>	<p>Changes within living memory- Tudor/Victorian times compared to now- royal families. Advert for a new knight, letters and lists for a banquet, stories about princesses and character descriptions.</p>	

Geography	Geographical Skills and Fieldwork- Compass directions, locational and directional language, name and locate the world's 7 continents and 5 oceans. Map work		Human and Physical Geography- contrasting place for comparison- Antarctica- South Pole World maps.			Locational knowledge- Castles in UK Weather- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
RE		Christmas  Celebrations		What do Muslims  celebrate?		Who was Buddha?
Computing	Communication- emails	We are researchers –  research topic	We are detectives- collecting clues. Create and debug simple programs Understand what algorithms are.		We are photographers- taking better photos-  link to plants	
PE	Games: Multi Skills Gymnastics	Dance Games: <i>Run, jump, throw</i>	Gymnastics Games: <i>Hit,run,catch</i>	Gymnastics Athletics	Dance Games: <i>Attack, defend, shoot</i>	Athletics Games: Multi-sports
Music  Refer to scheme  Charanga	Hands, Feet, Heart-  Celebrating South  African Music  use their voices expressively and creatively by singing songs and speaking chants and rhymes	Ho, Ho, Ho- Christmas  use their voices expressively and creatively by singing songs and speaking chants and rhymes	I Wanna Play in a Band-  Rock music  play tuned and untuned instruments musically ♣ listen with concentration and understanding to a range of high-quality	Zoo time- Reggae  music  play tuned and untuned instruments musically ♣ listen with concentration and understanding to a range of high-quality	Friendship Song,  Learn songs of the  period  experiment with, create, select and combine sounds using the inter-	Reflect, Rewind and  Reply- consolidation of  the year.  experiment with, create, select and combine sounds using the inter-related dimensions of music.

			live and recorded music	live and recorded music	related dimensions of music.	
ART/DT	<p><b>Art- Painting: Colour</b></p> <p>Gustav Klimt (Forest of Beech Trees, Tree of Life)- Recognise and name primary and secondary colours. Mixing autumn colours.</p>	<p><b>D.T- Cooking</b></p> <p>Making bread- Nutrition, Where does food come from?- Follow safe procedures for food safety and hygiene, Evaluate their products as they are developed, identifying strengths and possible</p>	<p><b>D.T- Form</b></p> <p>test and identify the properties of a range of possible materials to make a boat- Begin to select tools and materials; use vocab' to name and describe them</p> <ul style="list-style-type: none"> <li>☑ Measure, cut and score with some accuracy</li> <li>☑ Use hand tools safely and appropriately</li> <li>☑ Assemble, join and combine materials in order to make a product</li> </ul>	<p><b>Art- Collage</b></p> <p>Sculpture using natural materials- To make a simple collage using textured materials to represent things seen and imagined</p>	<p><b>Art- Drawing</b></p> <p>Austin's Butterfly/plants- line, shape and form/ sketching.- To make lines from a variety of materials eg. pencil, charcoal, chalk, pastel, paint</p> <p>To compare results and choose most effective.</p>	<p><b>D.T- 3D Work: Skills</b></p> <p>Castles with a moving drawbridge mechanisms. Begin to select tools and materials; use vocab' to name and describe them, Measure, cut and score with some accuracy, Use hand tools safely and appropriately , Assemble, join and combine materials in order to make a product</p>
<p>British Values</p> <p>Link with assembly/value of the month</p>	<p>Peace Confidence</p> <p><b>The Rule of Law-</b> Voting for a new school council member. Setting up classroom rules. Go over whole school rules and behaviour policy.</p>	<p>Respect Kindness</p> <p><b>Democracy-</b> I can express and justify my opinion I know mine and others' views count Whole class voting session weekly.</p>	<p>Hope Positivity</p> <p><b>Individual Liberty-</b> I am developing an awareness of my own needs, views and feelings I can talk about how I feel I can be sensitive to and respect the feelings of others Circle time based activities.</p>	<p>Friendship Compassion</p> <p><b>Mutual Respect, Tolerance and Diversity-</b> I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. I know that people have things in common but everyone is unique.</p>	<p>Courage Tolerance</p> <p><b>Mutual Respect, Tolerance and Diversity-</b> I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. I know that people have things in common but everyone is unique.</p>	<p>Pride Self-Control</p> <p><b>Individual Liberty-</b> I am developing an awareness of my own needs, views and feelings I can talk about how I feel I can be sensitive to and respect the feelings of others</p>

PSHE Refer to policy One Decision	staying and keeping safe Road Safety/ computer safety	staying healthy and keeping healthy. Healthy Eating	Relationships Friendship/bullying	Being responsible Feelings and Emotions	Money matters	Hazard Watch Fire Safety
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