

### PSED and Communication and language

We will be reading a variety of fiction and non-fiction books and encouraged to share our thoughts and ideas, as well as listen carefully to those around us during circle time discussions. We will have the opportunity to perform in front of other like in the circus as well as identify and discuss feeling that circus performers may feel. E.g. nervous, frightened, excited.

Throughout the term will have the opportunity to work independently, in pairs as well as in small group, developing our skills in turn taking and share resources when needed. We will be introduced to the school rules as well as work as a class to create our own classroom rules that we expect to follow throughout the year.

### Understanding the world

We will be investigating different circus animals and the countries they originate from. Comparing their home environments to our own. We will also be investigating what care circus animals will need to stay healthy and strong. We will be exploring the occupations of the different circus members and the roles they play in order for the circus to run. Throughout this term we will be identify and discussing the similarities and difference between us as a class such as our nationalities, beliefs and family customs.

**This term we will be having a Circus Day, where we can dress up as someone from the circus and practice our circus skills such as spinning plates!**

### Physical Development

We will be developing our fine motor skills through daily fine motor activities such as using the tweezers, hammers and threading. Gross Motor will also be developed on a daily basis through the use of climbing apparatus as well as bokes and scooters.

We will be practising doing up buttons and zips when putting coats on and dressing and undressing for PE with little support.

We will linking our PE lessons circus skills developing our skills in balancing and moving in a variety of ways.

**Our PE day will be on a Tuesday – please ensure children bring the correct PE Kit.**

### Technology

We will be developing our mouse skills by using simple computer programs linked to our maths, literacy and topic such as drawing a circus picture using paint tools or exploring the program Espresso to find information.

We will be using programmable toys such as Beebots to input directions and Easi phones to help develop our communication skills.

We will be using the touch screen whiteboards to also access literacy and numeracy based ICT games.

### Autumn 1 2018 Reception Roll Up! Roll Up!



### Expressive arts and design

We will be painting with primary colours and mixing them to investigate what other colours we can make. We will use these colours to paint our own circus pictures.

We will be using different materials and media to explore and create different pictures with different textures and models linked to our topic, such as circus tents, clowns, circus animals as well as creating our own ideas and personal interests. We will explore the sounds of different percussion instruments, identifying loud and quiet sounds. We will also begin to build on our knowledge of songs, to join in and sing as a class as well as during assembly times.

**Role play:** Our role play corner this term will be a ticket office for the circus. We will have lots of writing opportunities such as writing phone messages to take bookings over the phone, writing our own circus tickets as well as information about the circus such as when it will start (Time link) and how much it will cost (money link) The children will have daily access outdoors to planks, crates, blocks and materials to make dens and buildings with as well as the class garden to use freely the mud kitchen and outdoor construction.

### Literacy

We will be introduced to the phonic scheme Read Write Inc. (RWI) – recapping over our single sounds and learning the rhymes to apply in our handwriting, learning how to write the letters using the cursive formation.

We will be using our sounds to identify and record the initial sounds of words and being challenged further to record simple words such as cat, dog, and hat.

This term we will be writing in a variety of ways linked to our topic. E.g. circus posters, clown descriptions, tickets. Children will also be given the opportunity on a daily basis to write about their own ideas throughout their learning.

This term children will be introduced to first word books, which children can apply their knowledge of sounds to sound out and blend together in order to read the words. Children will also be introduced to High frequency words (HFW) which they need to be able to recognise by sight as we cannot use our sounds to sound them out. E.g. to, was, of. Reading Books will be changed every Tuesday and Friday. Children will also be asked to talk about what is happening in the pictures of their books. **Please try and read with your child at least 3 times a week.**

### Maths

In Math's we will be practicing our number formation from 0-20, recording using the correct number formation. We will be learning to count to 10 and beyond using different apparatus to help us, such as counters, buttons and play dough. We will also be learning to represent numbers in different ways. We will be exploring and identifying repeating patterns as well as creating our own. We will also be ordering different sizes and weights of objects linked to the circus. E.g. ordering a set of clown from shortest to tallest. Using money we will be encouraged to identify different coins and use them to purchase our tickets to the circus! Using positional language such as 'on top', 'next to' and 'behind', we will be describing the position of circus objects to others. Throughout the term we will also be exploring 2D and 3D shapes. We will be encouraged to name them and describe them as well as use them to create pictures and models. We will also be collecting information through mark making and tally charts by asking each other about our favourite things.

### The 2017 Early Years Foundation Stage (EYFS) framework explains

- Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.