



SEND Governor report- February 2019

No. of children per Key Stage	Care plans			IEP			SEN Support plan			EHCP		
	EYFS	KS1	KS2	EYFS	KS1	KS2	EYFS	KS1	KS2	EYFS	KS1	KS2
	0	2	3	5	7	12	0	1	4	0	1	1
Total no. of children	5			24			5			2		
% of whole school	Total number of children with SEN=31 (not including children with care plans) Total number of children in the school=230 % of whole school= 13.5% National %=14.6% Central Bedfordshire %= 12.8%											

What provision is being made for SEN support?

The EP has observed 3 children and completed assessments (19.2.19). She will send the reports once they have been completed. She is due to come and observe 1 more child.

An EHC assessment has been submitted for 2 children. We are going to mediation for one child on 7.3.19 and we will hear back from the other EHC assessment by April.

A request has been submitted to the outreach team for 2 children in y2.

The SEN register is updated every half term.

Each class has been observed by the SENCo and head teacher (apart from nursery.)

Nessy (a reading and spelling programme) has been brought for 14 children. School are also using a license for whole class teaching.

A new IEP format was introduced and the SENCo tracks all IEP targets.

IEPS and SEN support plans have been updated.

2 EHCP reviews have took place.

9 children are taught by the SENCo for literacy and maths.

Interventions sheet has been created for JT and CG to track interventions. These are reviewed every half term. The SENCo observes JT and CG every term.

A behaviour plan, feelings board, TEACCH resources and social stories have been created for 1 boy in Y2.

Teachers have been informed about spelling and handwriting interventions. Individual children have been assessment and interventions will take place based on Speed up! Handwriting.

SEN information for the website has been updated and will be shared with staff 25.2.19

Next steps:		
Action	Time scale	Success
All SEND information to be updated.	By April 2019 Ongoing	All SEND information will be in the Resources room. There will be an information sheet for each child to evidence important dates, for example when they were last seen at The Edwin Lobo or when they were last seen by the EP.
Interventions timetable will be re-looked at. (CG will be working Wednesdays after Easter).	By April 2019 Ongoing	Staff are aware of the different interventions offered and the importance of each intervention. JT and CG will feed back to staff about children's progress.
Whole school and class provision map to be created.	By December 2018	All staff will be aware of which children in their class have an intervention and why. Children's baseline levels will be included.
Whole school action plan to be created.	By December 2018	Staff to be aware of the key areas we are developing over the school year and what actions are needed.
Complete EHC assessment for 2 more children.	April-June 2019	EHC assessments to be sent to the LA. EHC's to be accepted so that children can receive the correct provision.
Contact the EP for another planning meeting.	March 2019	Identified children will be observed by the EP and school will work on the targets.
Whole school SEND achievement analysis carried out to show progress across the school.	Every term	SENCo to be aware of each child's levels and to support the class if children are falling behind.