

## MATHS

Over the next half term, we will work on children continuing to learn their x2, x5 and x10 times tables.

We will be looking at practical division. Children will learn how to arrange sets of objects into equal groups. For example, they will see that 20 could be shared into 5 groups of 4 or 4 groups of 5.

Children will explore fractions including halves and quarters. We will look at how both shapes and amounts can be shared into equal parts.

## GEOGRAPHY

We will be exploring the United Kingdom/Great Britain. We will be 'travelling' around Great Britain, exploring each of the four countries that make up the United Kingdom (England, Wales, Scotland and Northern Ireland).



Children will be learning to name, locate and identify the four nations of the four countries and capital cities of the UK. We will be looking at world maps, atlases and globes, as well as looking at aerial photographs to recognise landmarks and basic human and physical features.

On our 'tour' we will learn about traditions and customs related to each of the nations.

## RE

Our unit for this half term is 'Our Wonderful World'. We will be exploring why our world is so special. We will be exploring Christian, Jewish, Islamic and Hindu beliefs of the creation story. This will be linked to Science theories too. We will also be visiting the local Baptist Church.

## PSHE

Children will be working on developing their awareness of being a good friend. We will explore the value of 'Courage'.

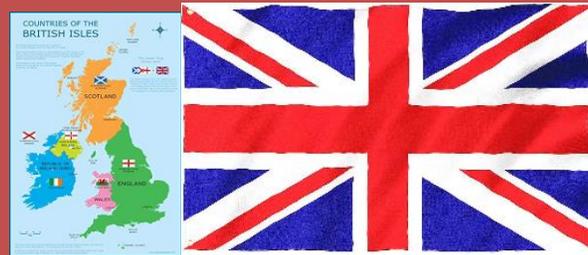
## SCIENCE

We will be learning about Seasons: Spring, Summer, Autumn and Winter. We will be exploring the changes that occur in each of the seasons, relating to weather and plants. Children will be using our school outside environment to make observations.



We will be considering how the seasonal changes affect us.

## *We are Britain!*



*Summer 1 2019  
Lion Class - Year 1*

## MUSIC

This half term, we will be learning the song 'Your Imagination'. Children will continue to develop their awareness of finding the pulse, understanding pitch and timbre. To build upon previous learning, children will be learning different notes on the glockenspiel and recorder to accompany the song.

## LITERACY

**Writing** – Children will be exposed to a variety of text-types to inspire their writing. We will look at different purposes of writing (newspaper reports, wanted posters, letters, explanations, stories etc). We will continue to work on structuring sentences with different word types (adjectives, verbs and nouns) and using punctuation (full stops, question marks and exclamation marks).

**Handwriting** – This will continue to be a focus, ensuring that children are starting and finishing letters in the right places and making sure that letters sit on the line correctly. We will work on 'families' of letters that are all formed in a similar way.

**Reading** – Phonics will continue to be a focus, especially on digraphs and trigraphs in longer words. We will have daily sessions where children work on their comprehension skills to ensure they understand what they have read.

**PLEASE LISTEN TO YOUR CHILD READ AT LEAST 3 TIMES A WEEK.**

## PE

Monday PE sessions will be with our Rising Stars sports coach. Sessions will focus on developing skills in various 'Games'.

In Friday sessions, we will be working on creating dance sequences related to Seasons (this will include Ice Skating, April Showers, Beside the Seaside and Barn dancing).

**Please make sure your child has their named kit in school.**

**Please ensure children have trainers or plimsolls as we will be going outside when possible.**

## ART and DESIGN

Over the next few weeks we will be exploring designing and making using materials (including different fabrics) to create artefacts. Children will develop their skills in manipulating materials to create a weaving.

## COMPUTING

Our unit for this half term is 'We are Storytellers'. In this unit, we will be creating talking books that we can share with others. Computing skills will also be taught to link with other subjects. For example, we will be researching on the internet, typing word documents and searching for and importing images into documents.