

### **PSED and Communication and language**

We will be focusing on asking and answering 'how' and 'why' questions throughout our stories and our activities linked to our theme.

We will be reading a variety of fiction and non-fiction books and continuing to practise sharing our thoughts and ideas, as well as listen carefully to those around us during circle time discussions

We will be talking about our own observations, through different scientific experiments. We will also be learning about family routines and comparing our own celebrations to others in the class.

### **Literacy**

We will be continuing to apply our taught phonics as well as key words that we have learnt to recognise by sight in our writing. We will be writing about wanted pirates, missing treasure, messages in a bottle as well as instructions of how to find buried treasure!

We will continue to take word books home, where we will talk about what is happening in the pictures as well as reading the words. We will be talking about events that have happened in the book, making predictions about what might happen next, as well as making links to our own personal experiences.

Reading Books will be changed every Monday and Thursday.

**Please try and read with your child at least 3 times a week.**

### **Physical Development**

We will continue to have daily handwriting practice to continue to develop our cursive letter formation. Once we are confident in this, we will move onto writing our letters correctly on the line.

We will continue to practice doing up buttons and zips when putting coats on and dressing and undressing for PE  
This half term we will be developing our skills in athletics. We will be running, jumping, hopping, skipping and throwing. We will be trying to beat our own scores as well as working with others as part of a team during team events.

**Our PE day will be on a Monday – please ensure children bring the correct PE Kit.**

### **Technology**

We will be using programmable toys such as Beebots and Easi phones in our chosen activities

We will be using the touch screen whiteboards to also access literacy and numeracy based ICT games.

We will continue to develop our knowledge and understanding that information can be retrieved not only through books but also the internet as well. Through class discussions we will also be identifying the different technology we use at home and their particular purpose.

### **Understanding the world**

We will be discussing our own beliefs and celebrations and linking them to the beliefs and special events of others, comparing their similarities and differences. We will continue to look at change over time whilst growing our own seeds and vegetables, as well as looking at decay of fruit when left over time.

We will be using globes and atlases to explore and compare different environments across the world in order to find the best place to bury our pirate treasure! We will be learning to read and create our own treasure maps. Through exploration of different materials we will be exploring their properties such as waterproof and using this to create our own pirate ships. We will then extend this learning further and see whether our boats float or sink and adapt our work and ideas based on our findings.

Summer 1 2019

Reception

Ahoy there!



### **Expressive arts and design**

We will be painting with primary colours and exploring with these to make new colours.

We will be using different materials and media to explore and create different pictures with different textures and models linked to our theme, such as sea creatures and treasure maps.

We will explore the sounds of different musical instruments and will make up our own rhythms, exploring loud and quiet, fast and slow sounds to create our own songs and rhythms. We will also continue to identify the pulse in the music as well as share and perform in front of others.

**Role play:** Our role play corner will be a treasure island. Reading maps and exploring globes and atlases to find hidden treasure!

### **Maths**

We will be learning to count up to 20 and beyond by chanting and counting using the number drum.

We will be continuing to identify one more and less than a number within 10, extending to 20.

We finding double and half of a number (sharing) through practical activities. We will develop our skills in addition and subtraction by counting on and back using a number line.

We will recognise and name 2D and 3D shapes through creating pictures and models. We will also be describing the properties of these shapes such as the number of sides / edges, corners and points they have.

We will explore patterns, creating our own repeated patterns using everyday objects such as stones, gems, beads, buttons, crayons, Lego. We will be exploring capacity identifying containers that are full, half full and empty. We will continue this further solving problems water and different sized containers. We will continue to collect information about our favourite things of interest through tally charts and begin to represent our finding through block graphs and pictograms. We will also be encouraged to discuss what we have found out. E.g. which animal had the most votes? Which animal had the fewest votes?

### **The 2017 Early Years Foundation Stage (EYFS) framework explains**

- Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.