



THORNHILL PRIMARY SCHOOL

Leopards Learning Diary

Week beginning: 30.10.18

Literacy

This week the children recap on some of the spelling and grammar we have learnt last half term. We will practice using the correct punctuation in sentences making sure children remember that names and places also need correct punctuation. We will then move on to the different sentence types and which punctuation marks to use for each. On Friday we will talk about our trip and create a recount using time words.

The children will be getting their new spellings on Tuesday to learn at home and will be tested on Friday.

Maths

This week children will continue their learning about multiplication and how to group objects to show how multiplication works. We will be focusing on the 5 times tables this week.

	$1 \times 5 = 5$
	$2 \times 5 = 10$
	$3 \times 5 = 15$
	$4 \times 5 = 20$
	$5 \times 5 = 25$
	$6 \times 5 = 30$
	$7 \times 5 = 35$
	$8 \times 5 = 40$
	$9 \times 5 = 45$
	$10 \times 5 = 50$

Here is a useful website- <https://www.timestables.co.uk/>

Topic

This week we will talk about what we have learnt in our topic last half term and introduce our new topic 'Bakery' linked to The Great Fire of London. Children will have opportunities to talk about what they would like to learn and show their holiday projects.

P.E

In P.E this half term children will be learning dance which will fit into our Christmas production.

Information

We are very much looking forward to our trip on Thursday. Please make sure children are in full school uniform and to bring suitable footwear and a coat.

Homework

Homework will be linked with literacy, reading comprehension and Maths and some weeks children will receive some topic based homework. Homework will be handed out on a **Friday** and **must** be returned to school by the following **Tuesday** in order to be marked. **Children who do not complete their homework on time will complete it in a lunchtime detention on Wednesday.**

Homework must be completed in pencil.

Please try and read with your child at least 3 times a week and record it in their reading record to support them in moving up through the stages.