



## THORNHILL PRIMARY SCHOOL

### Bobcats Learning Diary

**Week beginning Monday 1<sup>st</sup> October 2018**

#### **Personal, Social and Emotional Development**

- We will be practising getting ourselves undressed and dressed for PE.
- We will be focusing on this terms school value "Peace"
- We will be ensuring we follow the rules of basic hygiene, remembering to wash our hands after the toilet and before we eat.
- We will be joining in with different activities and developing our skills to take turns.
- We will be discuss and identify what we feel we are good at.
- We will be practising identifying what we are learning and how we know we have reached our learning goal.

#### **Physical Development**

- We will develop our fine motor skills through the use of tweezers, threading, cutting etc. This will help to develop our pencil grip.
- We will be using larger equipment such as balls, skipping ropes and hoops to develop our gross motor.
- In PE we will be practising our balancing skills and developing our coordination through dance.

#### **Communication and Language**

- We will be practising following instructions given by classroom adults.
- Using the Easi phones we will be practising making and receiving calls.
- We will be developing our skills to listen to one another and respond to questions.

#### **Literacy**

- We will be hearing and identifying the first sound in words and then moving onto 3 letter words such as cat, dog, and hat.
- We will be practising our letter formation through daily practise of writing our names as well as daily handwriting practise linked to our previously taught sounds.
- We will be continuing with our RWI sessions (phonics) – focusing on the sounds n,p,g,o,c– recognising the sounds as well as recording it using cursive formation.

n p g o c

#### **Maths**

- We will be counting objects to 5 then 10, extending to 20 when ready.
- We will be matching quantity to numeral. For example matching 4 objects to the number 4.
- We will be creating our own repeating patterns using stamp, paints and colourful counters.
- We will be ordering clowns in size order from smallest to biggest.
- We will be weighing objects using scales and encouraged to use the vocabulary – 'balance', 'heaviest', 'lightest'.
- We will be continuing to write our numbers confidently to 10 using the correct number formation.

1 2 3 4 5 6 7 8 9 10

- **Understanding the world**

- Using our 2simple art program, we will create our own pictures.
- We using Easi phones & Beebots in our learning.
- We will be playing simple computer software to practise our number and sound recognition.
- We will be looking at what part of the world circus animals originally come from using globes and maps.
- We will be looking at animals from the circus prints and their habitats.

- **Expressive Arts and Design**

- We will be painting, finding out what colours we can make by mixing.
- We will be using recycled materials to create objects.
- We will be using percussion instruments to explore sound and rhythm.
- We will be finding the pulse in the music we listen to.
- We will be drawing ourselves.
- We will be using shapes and different materials to create our own clown faces.

#### **Information**

PE is Every Tuesday & Wednesday.

Phonic workshop – 10.10.18

Please bring book bags to school every day.

Circus Day – 12.10.18

**Mrs Henkes, Mrs Evans & Mrs Taylor**