

EYFS	Nursery Autumn 1	Nursery Autumn 2	Nursery Spring 1	Nursery Spring 2	Nursery Summer 1	Nursery Summer 2	Reception Autumn 1	Reception Autumn 2	Reception Spring 1	Reception Spring 2	Reception Summer 1	Reception Summer 2
Overarching Theme Link texts	Belonging All Are Welcome Five Minutes Peace Elmer Oliver's Vegetables Pletcher and the Falling Leaves	Celebrations Zim, Zam, Zoom- poems about fireworks Miss Oliver's Ramen and Sita Kasper's Birthday Mog's Birthday Little Robin Red Vest Eight Nights, eight lights Pick a Pine Tree The Naughty	Amazing Animals The three little pigs Lost and Found Miss Owl's Forest School The Hairy Caterpillar One Day on our Blue Planet in the Rainforest. The Wooden Camel	Growing Ten Seeds Monkey Puzzle Busy Squirrels Wakes Up The Hairy Caterpillar Cyril the Lonely Cloud We're Going on an Egg Hunt.	Places Lulu's First Day Luna Loves Library Day Nash's Ark Shark in the Park	On the Move Last Stop on Market Street We Catch the Bus Once upon a Side Ho/Air Henry Toys in Space Me on the Map Harry and the Dinosaur go on Holiday	Marvelous Me Goldlocks and the three bears Mummy and me Super Duper You Little Red Hen	Light and Dark Little Red Riding Hood Owl Hides How to Catch a Star Peace at Last	Amazing Animals Lulu gets a pet cat Please Mr Magic Fish Three Billy Goats Gruff	In the Garden Errol's Garden Yucky Worms Jack and the beanstalk	The Big Wide World Under the same sky Clean up Tigger	All Aboard The Naughty Bus The Train Ride Many Goes to the Airport
Phonics	Phonics Phase 1 Sound discrimination	Phonics Phase 1 Rhythm and rhyme	Phonics Phase 1 Phonological awareness	Phonics Phase 1 Phonological awareness	Phonics Phase 1 Oral blending/segmenting	Phonics Phase 1 Oral blending/segmenting	RWI Phase 2 Phase 2 Set 1 RWI	RWI Phase 2 Set 1 RWI City/Red Storybooks	RWI Phase 2 Phase 2 Set 1 Special Friends Red/Green Storybooks	RWI Phase 2 Set 1 Special Friends Green/Purple Storybooks	RWI Phase 2 Set 1 Special Friends Purple Storybooks	RWI Phase 2 Set 2 Purple/Pink Storybooks
Communication and Language	Following instructions Paying attention Storytime Questions Songs Routine vocabulary Starting conversations Role play	Two part instructions Adding actions to songs Talking about books Who, what, when, where questions Using talk to organise Role play	Songs and rhymes Instructions with key words Who, what, when, where questions respond to my name with attention Role play	Longer stories Following instructions accurately Prepositions Why questions Listing to friends in small groups Speaking in sentences Role play	Stories with repeating passages Following two part instructions Answer questions Responding appropriately Try hard to listen Role play	Listen carefully Understanding and respond to 2 and 3 key word instructions Why questions Taking turns to speak Role play	Talking in front of others Sharing experiences New vocabulary for school Role play	Listen and respond to stories Talking in front of others Role play	Making relevant comments about stories Sharing likes and dislikes Asking simple questions Taking turns in conversations Use full sentences when speaking Role play	Class discussions Ask and answer questions Collaborative play Role play	Retelling stories Making predictions about texts Reading simple sentences Listen and ask questions Two way conversations Explain my thinking Express my ideas	Listening for longer periods Ask questions to clarify Respond to others thoughtfully Explain Express feelings
Personal, Social and Emotional	Express and talk about feelings Enjoy company of other children Follow a daily routine Use the toilet independently Share/talk taking Actions have consequences Make learning choices	Express and talk about feelings Enjoy company of other children Follow a daily routine Use the toilet independently Share/talk taking Actions have consequences Make learning choices	The emotions of others Sharing/talking turns with others Use the toilet independently Conflict resolution Class/school community	Feelings words Confidence New situations Conflict resolution Managing toilet needs Extend play ideas	Feelings words The emotions of others Selecting appropriate resources Following rules Healthy choices	Feelings words Following instructions Playing cooperatively Basic hygiene around toilet Class/school community Extending play ideas	Who is in your family? What do you enjoy? What makes you happy? Who can you trust?	Who can we trust? Who can we talk to? Who should we go to if something is wrong?	What makes you feel safe? Who would you talk to if you were upset or worried in school? What should you do if you get lost or separated from the adult looking after you? What should you do if you see a stranger's dog in the park?	What makes me feel happy? What makes a good friend? How do I keep myself safe? Why should we not speak to strangers? What similarities or differences do we have? How can we look after our planet?	Why is sharing important? What makes a good friend? Why should we not speak to strangers? What similarities or differences do we have? How can we look after our planet?	Showing understanding Solving conflicts Trying new activities Playing cooperatively
Physical development	Walking, running, climbing and balancing Use tools with a dominant hand Pencil grip	Run, jump and hop Climb stairs Scooters, wheels and skates Pouring Knife and fork Pencil grip	Large muscle control Ball skills, dance and sequences Dressing and undressing Hand tools Developing a comfortable pencil grip	Hygiene needs Washing and drying hands Teeth brushing Zips, poppers and buckles	Healthy food and drink Use knife and fork Pencils, scissors and glues Put on coats and do zips independently Pencil control Confidence building with one handed tools	Consolidate the year focusing on self care and pencil use	PE Unit Gymnastics First PE Fairy Tales Dance Word moves Fine Motor: One handed tools	PE Unit Gymnastics First PE Fairy Tales Dance Word moves Fine motor: Pencil work: crosses and lines	PE Unit Football Fundamentals Mini Muay Thai Multi skills Fine motor? Pencil work: Zig zag and waves	PE Unit Enjoy a ball Football Fundamentals Mini Muay Thai Multi skills Fine motor? Pencil work: Letter formation focus	PE Unit Olympic Dance Athletics Superhero Dance Tennis Fine motor? Pencil work: Letter formation continued	PE Unit Olympic Dance Athletics Superhero Dance Tennis Fine motor? Pencil work: Letter formation continued
Literacy	Mark making Sound discrimination Enjoying stories	Mark making for a purpose Enjoying stories Repeating phrases	Making large marks Familiar stories Following print left to right Read over name Writing own name Letter formation Rhyme and syllables	Fine motor control - using tools Write own name Sequencing events from stories Using vocabulary from books	Letter formation Use print in emergent writing Talk about stories Retell stories Join in with familiar stories and rhymes Using story language	Recognise name Know sounds in name New vocabulary linked to class texts Engage with and recall stories Role play	Sequencing story images Reading and Writing for a purpose Next in a story Explore different ways of writing Understand fiction and non-fiction Role play	Responding to books Reading and Writing for a purpose Sequencing texts Sharing independent writing Role play	Respond to books Reading and Writing for a purpose Sequencing texts Sharing independent writing Writing for a variety of purposes Role play	Respond to illustrations Story mapping Writing for a range of purposes Using language to describe Comparing characters Role play	Using vocabulary learned from stories Write sentences and phrases that can be read by others Role play	
Mathematics	Consolidate 1-3 Ordering Counting Finger counting to 5 Symbols and marks Problem solving up to 2 and 3 D shape Composition Position Location/routes Comparing with measures Pattern	Counting Ordering Comparing with measures Finger counting to 5 Symbols and marks Problem solving up to 2 and 3D shapes Pattern Location/routes Comparing with measures Pattern	Pattern Counting Ordering Finger numbers to 5 Symbols and marks Comparing quantities 2 and 3D shape Composition Pattern Sequencing	Substituting Counting Ordering Sorting and matching Finger numbers to 5 Symbols and marks Counting Ordering Matching Comparing quantities 2 and 3 D shape	Shape Comparing measures Composition Solve problems up to 5 Symbols and marks Comparing quantities Counting Sequencing	Counting Position Routes/locations Sequencing Solving problems beyond 5 Pattern Counting Comparing measures	Substituting to 3 Arranging to 3 Comparing to 6 Matching amounts ABA patterns Counting to 10 and 20	Substituting to 5 - five frames Composition of number Greater than and less than - 6 Recognising 2D shapes Positional language Counting to 10 and 20	Substituting to 6 Ordering numbers to 10 Comparing and combine numbers - 6 Comparing weight - Heavy and light Counting to 10, 20 and 30	Deep understanding of numbers to 10 Automatic recall number bonds to 5 Comparing weight - Heavy and light Automatic recall of doubles Practical number sentences Counting to 10, 20 and 50	Substitute confidently to 6 Explore and represent odds and evens Ordering numbers beyond 10 Counting by recognising pattern Recalling number bonds to 10	Number bonds to 10 Explore and represent odds and evens Practical subtraction Part part wholes to 10 Positional language recap: Counting to 10, 20 and 100
Understanding the world	People are different Jobs Real life observations How things work Natural and man-made	Ourselves and our family Jobs Natural materials Sense Caring for the environment	How I've changed Jobs Difference countries Positive differences in people Caring for plants Explore how things work	People who help us Pets Planting seeds and caring for plants Life cycle of a plant and animal Properties of materials	Family history Exploring natural materials Materials with similar properties Describe what we see	People, countries and community Life cycle vocabulary Animals and plants Explore how things work	Family, community and home Local area Types of homes Celebrations Nocturnal animals Light sources Noses at night	Signs of Autumn Local area Types of homes Celebrations Nocturnal animals Light sources Noses at night	Animals and their features Pets Caring for creatures Animals with jobs Special celebrations - Chinese New Year	Signs of Spring Features, trees and plants Online Safety Easter, Ramadan and Eid Celebrations	The world Recycling - Materials Keeping myself safe - Strangers Places of worship	Signs of Summer Bugs, seeds, trees and flowers plants and flowers around school Vehicles and punneys People in other countries
Expressive arts and design	Large and small scale artwork Mixing and joining Songs and rhythms Role play Invite home experiences	Art materials Printing Representing the body Songs and instruments Tapping, banging and shaking Move to a beat Role play	Explore different art materials freely Expressing different materials Drawing with details Colour mixing remember and sing songs Pitch matching	Make choices about materials and media Caring for materials Create music Controlling an instrument Small world for stories	Explore different textures Draw with increasing complexity and detail Colour mixing Remember and sing entire songs Play instruments With increasing control	Use a range of art materials, joining and colour mixing purposefully and freely Sing, respond to and create music Develop own stories verbally Develop complex stories using small world equipment	Colours Songs Role play Building and modelling Exploring sound Working together	Singing Instruments Celebrations Collage	Exploring instruments and voice Animals with jobs Junk modelling - Animal homes	Exploring instruments and voice Paint, chalks and pastels Observational drawing Natural printing	Singing songs and finding the beat Mixed media artwork Observational Drawing Dance - Follow and copy movement	Share art and design work Including props in our role play Songs and rhymes form memory Safe use of materials and tools