

Thornhill Primary School – Toys

Year 1

Changes within living memory – **The big question: How have toys changed over time?**

Autumn

How have toys evolved over time?

What toys do we play with today?

Do you think children in the past played with the same type of toys?

How have toys changed over time?

What materials are toys from the past made from?

How do modern toys move?

How do toys from the past move?

Did my grandparents have the same toys as me?

What should I already know?

Toys are objects that we can play with.

They can be made from lots of different materials.

Toys have developed and changed over time.

There are lots of different types of toys.

Skills and Fieldwork

Create a timeline showing the history of toys and how they changed over time.

Describe what life was like when your parents/carers were little and what the **similarities** and **differences** are.

What will I learn?

Toys have been around for thousands of years.

The first toys were made from stone, rock and string.

Lots of modern toys need electricity or batteries to work.

Older toys were moved by hand.

Teddy bears used to be stuffed with wood shavings.



Parts of dolls were made from porcelain (china clay) and were very delicate. They could easily break.

Lots of toys are made from plastic by machines in factories. Lots can be made at once and quite quickly.



Some toys have computer parts in them or are played on a computer or game console.



Vocabulary

Past – Actions or events that have already happened.

Present - Actions or events that are happening now.

Ancient - Very old- made a long time ago.

Modern - New- made recently

Material - What the toy is made from.

Wooden toys - Made from wood e.g. boats and train sets.

Paper toys - Made from paper e.g. airplanes and windmills.

Metal toys - Made from metal e.g. toy soldiers and spinning top

Plastic toys - Made from plastic e.g. dolls, cars and modern toys.

Describe what life was like when your grandparents were little and what the **similarities** and **differences** are.

Describe how **technology and toys** have changed over the last **century** - interview your parents/carers and grandparents and ask them what gadgets they had (if any!) and what toys they played with.

Create a now and then grid to show what I can do now in the **present**, that I couldn't do in the **past**.


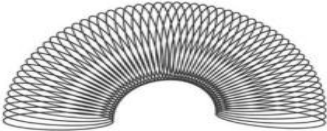


Victorian toys - Toys made when Queen Victoria ruled Britain.

Electrical - Something that needs power to move.

Mechanical - Something that works like a machine

Decade - 10 years

Century - 100 years

Early Toys	1950 -1960s Toys	1980 -1990s Toys	Modern Toys
train sets tea sets rag doll porcelain doll hoop	Lego Action Man Slinky Jacks Etch-a-sketch	Polly Pockets Game Boy Care Bears My Little Pony Micro Machines Cars	Scooters Xbox PS4 Radio-controlled cars Talking dolls
			

Thornhill Primary Year 1 History - Toys – Autumn term

Start of Unit

End of Unit

- Question 1: What does the word past mean?
- a. An action or event that has already happened.
 - b. An action or event that is happening now.
 - c. don't know

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 - b. An action or event that is happening now.
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- Question 3. What were the first toys made of?
- a. Metal
 - b. Plastic
 - c. Stone, rock and string.

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 - b. Plastic
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- Question 4. What is a time line?
- a. What people used in the past to tell the time with.
 - b. A visual representation of a chronological sequence of events.
 - c. A line with clocks on.
 - d. Don't know

- Question 4. What is a time line?
- e. What people used in the past to tell the time with.
 - f. A visual representation of a chronological sequence of events.
 - g. A line with clocks on.
 - a. Don't know