

English

Our writing this term will look at a few different genres, including: recount, description, argument, diary, short stories and writing from a given text.

Throughout all of our writing, children will be expected to improve their handwriting and spelling by continuing to practise these at home as well as in school. Please help support your child with this by encouraging them to practise their spellings every week ready for their test.

Our reading this term provides us with a fantastic opportunity to explore a classic children's fiction book—The Lion, the Witch and the Wardrobe, by CS Lewis. Throughout our sessions on this book, the children will be rehearsing the six key reading skills: Vocabulary, inference, prediction, explanation, retrieval and summarising. It would be incredible if the children had their own copy of this book for our sessions.

In Year 5 we want our writing to be as cross curricular as possible!

Maths

Last term we focused heavily on the fundamentals of mathematics. We learned how to confidently add, subtract, multiply and divide and used those skills when solving some challenging word problems.

This term we continue our journey, looking at some other aspects of maths, including: reading tables, charts and graphs, proper fractions, improper fractions, mixed numbers, adding and subtracting with fractions and multiplying fractions, decimals using tenths, hundredths and thousandths, and percentages in their most basic forms.

For all of these topics it is absolutely vital that children have a strong understanding of times tables (multiplication and division facts). We will be testing weekly and expect lots of practice to happen at home.

Topic: British Monarchy from 1066 onwards

Term: Spring

Year: 2019

ICT

In our computing sessions this term we will be learning about digital art and web development. In both units of work the children will need to be really creative and have experienced lots of different types of digital art and types of webpages. When you spend time with your child online, why not talk about the features of the websites that you visit.

History

Our history sessions will be spent exploring the British monarchy from 1066 to present day. The children will learn about the reigns of Kings and Queens from William the Conqueror to Queen Elizabeth II. During this topic we will be visiting Wrest Park which is a local English Heritage site and also the home of Queen Anne.

Geography

Our geography sessions this term will focus on exploring our local area. For this study we will be taking part in a fantastic archaeological dig on the site of the new housing development just behind the school. This will allow us to get a great understanding of the physical features that make up our local area.

PE

Days are Wednesday and Thursday afternoon.

Children can only take part if they are wearing full PE kit including correct footwear.

Throughout this term, children will be working outside on a Wednesday, learning about basketball and other ball games that can be played on our playground.

They will be completing their gymnastics unit of work on Thursday, which focuses on different body shapes, balances, sequencing and performance gymnastics. During performances, children will also learn to evaluate the quality of their work.

Science

To start this term we will be taking a brief look at reproduction in plants and animals. This topic will see children learn about the male and female parts of a plant, including: the anther and the filament, which make up the male part of the plant (the stamen), and the stigma, the style and the ovary, which make up the female part of the plant (the carpel). Children learn about these features to help with the understanding of how plants reproduce.

Our second unit of the term is Get Sorted, this topic helps the children discover the properties of solids and liquids and provides loads of chances for us to investigate different types of materials in our school.

Our third unit continues to explore everyday materials and their uses that help with our everyday lives.

RE

Our Religious Education will concentrate on Hinduism this term. We will learn about the Hindu creation theory and compare it to the creation story that we learned from our Buddhist lessons. We will talk about many different Hindu gods and even think about designing a god of our own to control or watch over a certain part of our own lives.