Reception Writing Assessment Grid

(based on the statutory framework for EYFS, Development Matters and Birth to 5 Matters)

Date :							
Children in Reception will be learning to :							
Physical Development							
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor - *check children have developed their upper arm and shoulder strength sufficiently (they do not need to move their shoulders as they move their hands and fingers) and that they can move and rotate their lower arms and wrists independently*							
Use anticlockwise movement and retrace vertical lines							
Develop the foundations of a handwriting style which is fast, accurate and efficient - *shows a preference for a dominant hand, learn how to hold a pencil correctly, correct letter formation (including directionality)*							
Writing							
Enjoys creating texts to communicate meaning for an increasingly wide range of purposes - *this could be very early stages of mark-making and the emphasis is on communicating meaning*							
Give meaning to the marks they make as they draw, write, paint and type							
Begins to break the flow of speech into words to hear and say the initial sounds in words							
Develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet							
Segment the sounds in words and blend them together							
Form lower-case and capital letters correctly							
Spell words by identifying the sounds and then writing the sound with letter/s							
Write recognisable letters in sequence, such as in their own name							
Use their developing phonic knowledge to write things such as labels and captions							
Write short sentences with words with known sound-letter correspondences - *they also are beginning to understand what finger spaces, capital letters and a full stops are, and how they are used*							
Re-read what they have written to check it makes sense							
Working at the expected standard in Reception (Early Learning Goal)							
Physical development - fine motor skills							
Hold a pencil correctly in preparation for fluent writing using the tripod grip in almost all cases							
Literacy - writing							
Write recognisable letters, most of which are correctly formed							
Spell words by identifying sounds in them and representing the sounds with a letter or letters							
Write simple phrases and sentences that can be read by others							