

Communication and Language

- We will be listening to different stories about dinosaurs
- We will develop vocabulary and language linked to the topic of dinosaurs
- We will make dinosaur puppets to tell stories with.
- We look at and discuss pictures of dinosaurs.
- We will sing rhymes about dinosaurs.
- We will talk about the differences between dinosaurs
- We will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

Understanding the world

- I will find out about dinosaurs and where they used to live.
- I will look at the features of the dinosaur and compare to what they look like.
- I will look at fact books and videos to find out information about dinosaurs.
- I will think about talk about where the dinosaurs lived and where they would live now
- I will label and draw dinosaurs.
- I will listen to dinosaur roars and record myself making different roars.

Physical Development

- I will be imagining I am a dinosaurs going under and over equipment
- I will create a dinosaur dance, paying particular focus on street dancing moves this will encourage space awareness and encourage me to talk about my actions
- I will make playdough and use a range of tools including dinosaur cutters

PSED

- I will be discussing thoughts and feelings about being a dinosaur
- I will be playing sleeping dinosaurs and dotty dinosaurs to practice turn taking
- I will be taking turns to look after the toy dinosaur,
- I will be talking about dinosaurs not existing anymore and what their feelings and thoughts about them are

Spring 1 2019 Nursery Dinosaur Roar!



Expressive arts and design

- I will create a musical dinosaur dance
- I will colour in different dinosaurs
- I will make 3d dinosaurs from a range of different materials
- I will make dinosaur eggs with balloons and paper Mache
- I will make a tape with children sounding out dinosaur noises, roars and bristle effects
- I will make stick puppet dinosaurs and act out stories
- I will paint 2d pictures of dinosaurs.
- I will make dinosaur bones from straws.
- I will make dinosaur masks.
- I will make volcanoes using mud-roc and junk materials.

Literacy

- I will look at a fiction book about dinosaurs and get children to sequence parts of the story in order
- I will be exploring non-fiction books and use them to find out information.
- I will be learning to form letters correctly
- I will write label, signs and letters for different groups and dinosaurs.
- I will make a book using information they have gathered about dinosaurs.
- I will make up my own story about a dinosaur

Our core books this half term will be: Harry and his bucketful of dinosaurs, stomp roar here come the dinosaurs, dinosaurumpus.

Maths

- I will use a from to accurately count different amounts of dinosaurs
- I will count sets of dinosaurs.
- I will sort out 2-d shapes into the dinosaurs basket and naming the shapes
- I will create 2d shape picture of dinosaurs
- I will play a matching games of numbers to pictures
- I will sing number rhymes about dinosaurs
- I will Sort dinosaurs out, wings, tails, if they can fly, if they are plant, meat eaters
- I will talk about, compare and order dinosaurs according to size and weight. Sort dinosaurs according to different criteria
- I will make a dinosaur number line with dinosaurs with my class.

The 2017 Early Years Foundation Stage (EYFS) framework explains

- Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.