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*'Empowering children through sustainable, diverse, arts-enriched education'*

Rev	Date	Nature of Change	Approved by Head Teacher	Integrity Checked	Next Review Date
01	Autumn 2022	New Document	Autumn 2022	✓	Autumn 2023
02	Autumn 2023	Letterhead changed	Autumn 2023	✓	Autumn 2024

## Managing Inappropriate Behaviour by Parents and Visitor Policy

### Statement of principles:

The governing body of Thornhill Primary School encourages close links with parents and the community. It believes that pupils benefit when the relationship between home and school is a positive one.

The vast majority of parents, carers and others visiting our school are keen to work with us and are supportive of the school. However, on the rare occasions when a negative attitude towards the school is expressed, this can result in aggression, verbal and or physical abuse towards members of school staff or the wider school community.

The governing body expects and requires its members of staff to behave professionally in these difficult situations and attempt to defuse the situation where possible, seeking the involvement as appropriate of other colleagues. However, all members of staff have the right to work without fear of violence and abuse, and the right, in an extreme case, of appropriate self-defence.

We expect parents and other visitors to behave in a reasonable way towards members of school staff. This policy outlines the steps that will be taken where behaviour is unacceptable.

Types of behaviour that are considered serious and unacceptable and which will not be tolerated:

- shouting at members of the school staff, either in person or over the telephone;
- physically intimidating a member of staff, e.g. standing very close to her/him;
- the use of aggressive hand gestures;
- threatening behaviour;
- shaking or holding a fist towards another person;
- swearing;
- pushing;
- hitting, e.g. slapping, punching and kicking;
- spitting;
- throwing items and damaging school property;
- breaching the school's security procedures.
- Verbal threats of harm



This is not an exhaustive list but seeks to provide illustrations of such behaviour.

Unacceptable behaviour may result in the local authority and the police being informed of the incident.

### **Procedure to be followed:**

If a parent/carer behaves in an unacceptable way towards a member of the school community, the Headteacher or appropriate senior staff will seek to resolve the situation through discussion. However, any act considered serious enough by the SLT will result in an immediate ban without discussion. If necessary, the school's complaints procedures should be followed. Where all procedures have been exhausted, and aggression or intimidation continue, or where there is an extreme act of violence, a parent or carer may be banned by the Headteacher from the school premises for a period of time. The timescale to review the ban will be made on a case by case basis.

In imposing a ban the following steps will be taken:

1. The parent/carer will be informed, in writing, that she/he is banned from the premises, subject to review, and what will happen if the ban is breached, eg that police involvement or an injunction application will be made.

Where an assault has led to a ban, a statement indicating that the matter has been reported to the local authority and the police will be included.

2. The chair of governors/LA will be informed of the ban.
3. Where appropriate, arrangements for pupils being delivered to, and collected from the school premises will be clarified.

### **Conclusion**

**The local authority itself may take action where behaviour is unacceptable or there are serious breaches of our Home-School agreement or Health and Safety legislation.**

In implementing this policy, the school will, as appropriate, seek advice from the Local Authority's education, health and safety and legal departments, to ensure fairness and consistency.

### **Policy Review**

The Governing Body of our school is responsible for ensuring the annual review of this policy, and for reporting back to the Local Authority.

