

PSED and Communication and language

We will be focusing on asking and answering 'how' and 'why' questions throughout our stories and our activities linked to our theme.

We will be reading a variety of fiction and non-fiction books and continuing to practise sharing our thoughts and ideas, as well as listen carefully to those around us during circle time discussions

We will be talking about our own observations, through seed growth as well as scientific experiments. We will also be learning about family routines and comparing our own celebrations to others in the class.

Literacy

We will continue to practise writing our first and last name by free hand as well as sitting our letters correctly on the line. We will be recognising and blending sounds in a variety of phonic activities throughout the term.

We will continue to practice verbally saying out loud a complete sentence before recording each word at a time by using the sounds we have learnt so far. This term we will be writing in a variety of ways such as labelling, writing captions, instructions of how to plant a seed and our own fairy tale story.

We will continue to take word books, where we will talk about what is happening in the pictures as well as reading the words. Reading Books will be changed every Monday and Thursday.
Please try and read with your child at least 3 times a week.

Physical Development

We will continue to develop our fine motor skills through the use of handwriting patterns, scissors, threading, patterns in the sand, jigsaw puzzles, Lego, tweezers, hammers etc.

We will continue to practice doing up buttons and zips when putting coats on and dressing and undressing for PE

This half term we will be developing our ball skills. Focusing on catching, throwing and dribbling in small and large spaces.

In the outdoor environment in the school grounds, we will be climbing over stiles, opening and closing gates, climbing up and down hills, and following pathways.

Our PE day will be on a Monday – please ensure children bring the correct PE Kit.

ICT

We will continue to develop our mouse skills by using simple computer programs linked to our maths, literacy and topic.

We will use Espresso, Education City and other simple educational programs to support our learning.

We will be using programmable toys such as Beebots and Easi phones in our chosen activities

We will be using the touch screen whiteboards to also access literacy and numeracy based ICT games.

Children will have the opportunity to create their own weather reports.

Spring 2 2019 Reception Wild & Wonderful



Expressive arts and design

We will be painting with primary colours and exploring with these to make new colours.

We will be using different materials and media to explore and create different pictures with different textures and models linked to our theme, such as animals and their camouflaged, patterned skin.

We will explore the sounds of different musical instruments and will make up our own rhythms, exploring loud and quiet, fast and slow sounds to create our own songs and rhythms. We will also continue to identify the pulse in the music as well as share and perform in front of others.

Role play: Our role play corner will be a weather station. Exploring the different types of weather that happens in the UK across the seasons as well as other extreme weathers that happen around the world. Children will have the information to collect daily weather findings and record their finding on charts to report back to others.

Understanding the world

We will learn about and discuss different environments around the world (jungle, arctic, desert) through books, activities and photos. We will then investigate the animals and people that live in these environments and compare them to ourselves and the environment in which we live in.

We will be looking at change over time whilst growing our own seeds and vegetables.

We will be exploring and observing the weather, recording daily information through tally charts and discussing our findings (maths links). We will also be exploring natural hazards around the world such as hurricanes, tornadoes, volcanoes and earthquakes.

We will be thinking about why and how things work through activities and discussion to further our learning (mixing, melting, and freezing) with activities such as making our own erupting volcanoes.

Maths

We will be learning to count up to 20 and beyond by chanting and counting using the number drum.

We will be continuing to identify one more and less than a number within 10, extending to 20.

We finding double and halve of a number (sharing) through practical activities.

We will continue to develop our skills in addition and subtraction by counting on and back.

We will be continuing to recognise and name 2D and 3D shapes through creating pictures and models.

We will continue to explore patterns, creating our own repeated patterns, linked to the theme of animals & plants from around the world.

We will be exploring capacity by measuring rain collection as well as following instructions to fill cups – full, half full and identify those that are empty.

We will continue to collect information about our favourite things of interest through tally charts and begin to represent our finding through block graphs and pictograms. We will also be encouraged to discuss what we have found out. E.g. which animal had the most votes?

The 2017 Early Years Foundation Stage (EYFS) framework explains

- Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.