

### **PSED and Communication and language**

We will be focusing on asking and answering 'how' and 'why' questions throughout our stories and our activities linked to our theme.

We will be reading a variety of fiction and non-fiction books and continuing to practise sharing our thoughts and ideas, as well as listen carefully to those around us during circle time discussions

We will be talking about our own observations, including watching a chick hatch out of an egg. We will also be learning about family routines, such as Chinese New Year and comparing them to our own family customs.

### **Literacy**

We will continue to practise writing our first and last name by free hand as well as sitting our letters correctly on the line.

We will be recognising and blending sounds in a variety of phonic activities throughout the term.

We will now be practising verbally saying out loud a complete sentence before recording each word by using the sounds we have learnt so far. This term we will be writing in a variety of ways such as labelling, making a list for a magic potion, wanted posters, as well as a 'Chick watch' class book!

We will continue to take word books, where we will talk about what is happening in the pictures as well as reading the words. Reading Books will be changed every Tuesday and Friday.

**Please try and read with your child at least 3 times a week.**

### **Physical Development**

We will continue to develop our fine motor skills through the use of handwriting patterns, scissors, threading, patterns in the sand, jigsaw puzzles, Lego, tweezers, hammers etc.

We will continue to practice doing up buttons and zips when putting coats on and dressing and undressing for PE

This half term we will be doing gymnastics, using the apparatus to climb and jump at different heights. We will also be exploring moving around in different ways.

In the outdoor environment in the school grounds, we will be climbing over stiles, opening and closing gates, climbing up and down hills, and following pathways.

**Our PE day will be on a Monday – please ensure children bring the correct PE Kit.**

### **ICT**

We will continue to develop our mouse skills by using simple computer programs linked to our maths, literacy and topic.

We will use Espresso, Education City and other simple educational programs to support our learning.

We will be using programmable toys such as Beebots and Easi phones in our chosen activities

We will be using the touch screen whiteboards to also access literacy and numeracy based ICT games.

### **Spring 1 2019 Reception Out of an egg**



### **Expressive arts and design**

We will be painting with primary colours and exploring with these to make new colours.

We will be using different materials and media to explore and create different pictures with different textures and models linked to our theme, such as dragons and castles.

We will explore the sounds of different musical instruments and will make up our own rhythms, exploring loud and quiet, fast and slow sounds to create our own Chinese dragon song & dance. We will also continue to identify the pulse in the music as well as share and perform in front of others.

**Role play:** Our role play corner will change throughout the term allowing children to use their imagination and take on the roles of different characters. E.g. Castle, farm shop. The children will have daily access outdoors to planks, crates, blocks and materials to make dens and buildings with as well as the class garden to use freely the mud kitchen and outdoor construction.

### **Understanding the world**

We will learn about and discuss different cultures through books, activities and photos. We would also like to invite Parents in to discuss different cultures and belief and compare them to our own.

We will be focusing on Chinese New Year this term and investigating the Chinese celebration.

We will be looking at similarities, differences, patterns and change when our class chicks arrive and stay with us for the last two weeks of term.

We will have a discovery table to encourage discussion and thinking with different objects and materials each week.

We will be thinking about why and how things work through activities and discussion to further our learning (mixing, melting, and freezing) with activities such as making our own erupting volcanoes.

### **Maths**

We will be learning to count up to 20 and beyond by chanting and counting using the number drum.

We will be counting objects to 10 and beyond making sure we say one number for each object.

We will be learning to recognise numbers and order them from smallest to largest starting with 1-10 then moving onto 1-20.

We will continue to develop our skills in addition and subtraction by counting on and back. We will also be continuing to identify one more/less than a given number to 20.

We will be continuing to recognise and name 2D and 3D shapes through creating pictures and models linked to our theme such as castles and dragons.

We will continue to follow patterns as well as sorting objects into a given criteria.

During Bird watch week we will be collecting information by creating a tally chart and then using this information to represent into a graph.

### **The 2017 Early Years Foundation Stage (EYFS) framework explains**

- Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.