

PSED and Communication and language

We will be reading a variety of fiction and non-fiction books and encouraged to share our thoughts and ideas, as well as listen carefully to those around us during circle time discussions. We will have the opportunity to speak aloud in front of the rest of the class during our toy show and tell. We will be practising taking turns whilst learning to play old and new board games with one another, as well as the importance of sharing. We will also explore our feelings around toys such as our emotions during Christmas time or how we feel when we've lost our favourite toy. Throughout the term will have the opportunity to work independently, in pairs as well as in small group, developing our skills in turn taking and share resources when needed. We will be encouraged to continue to follow the school rules.

Understanding the world

We will be investigating how different people and communities celebrate Christmas around the world. We will also be investigating how toys have changed over time as well as sorting them into different categories – such as how they move, their size and colour. We will also be exploring how things can change over time, linking it to seasons, focusing on the different seasons and how trees and their leaves change overtime.

This term we will be a board game afternoon as well as an early visit from Santa himself!

Physical Development

We will be developing our fine motor skills through daily fine motor activities such as using the tweezers, hammers and threading. Gross Motor will also be developed on a daily basis through the use of climbing apparatus as well as bokes and scooters. We will be practising doing up buttons and zips when putting coats on and dressing and undressing for PE with little support. In PE this term we will be focusing on dance, moving in a variety of ways, demonstrating big and small movements in time with the music. **Our PE day will be on a Tuesday & Wednesday – please ensure children bring the correct PE Kit.**

Technology

We will continue to develop our mouse skills by using simple computer programs linked to our maths, literacy and topic such as drawing a Halloween picture using paint tools or exploring the program Espresso to find information. We will be using programmable toys such as Beebots to input directions and Easi phones to help develop our communication skills. We will be using the touch screen whiteboards to also access literacy and numeracy based ICT games.

Autumn 2 2018 Reception Open the Toy Box!



Expressive arts and design

We will be painting with primary colours and mixing them to investigate what other colours we can make. We will use these colours to paint our own toy pictures. We will also be learning how to create different shades of the same colour by adding black and white. We will be using different materials and media to explore and create different pictures with different textures and models linked to our topic, moving toys or our own toy boxes as well as creating our own ideas and personal interests. We will explore the sounds of different percussion instruments, identifying loud and quiet sounds. We will also begin to build on our knowledge of songs, to join in and sing as a class as well as during assembly times. **Role play:** Our role play corner this term will be a toy shop and later on in the term Santa's workshop, involving lots of Maths and Literacy opportunities in our play. The children will have daily access outdoors to planks, crates, blocks and materials to make dens and buildings with as well as the class garden to use freely the mud kitchen and outdoor construction.

Literacy

We will continue our phonic scheme Read Write Inc. (RWI) – recapping over our more single sounds and learning the rhymes to apply in our handwriting, learning how to write the letters using the cursive formation. By Christmas we will also begin to be introduced to some two letter sounds as well. We will be encouraged to use our sounds to identify and record the initial sounds of words and when ready, challenged further to record simple words such as cat, dog, and hat. This term we will be writing in a variety of ways linked to our topic. E.g. lost toy posters, labels and captions. Children will also be given the opportunity on a daily basis to write about their own ideas throughout their learning. This term children continue to develop our reading skills through first word books, which children to can apply their knowledge of sounds to sound out and blend together in order to read the words. Children will also be introduced to High frequency words (HFW) which they need to be able to recognise by sight as we cannot use our sounds to sound them out. E.g. to, was, of. Reading Books will be changed every Tuesday and Friday. Children will also be asked to talk about what is happening in the pictures of their books.

Maths

In Math's we will be practicing our number formation from 0-20, recording using the correct number formation. We will be learning to count to 10 and beyond using different apparatus to help us, such as counters, buttons and play dough. We will also be learning to represent numbers in different ways. We will be finding one more and one less than a number within 10 then extended to 20 when ready. Using money we will be encouraged to identify different coins to make an amount and use them to purchase toys from our toy shop role play area. We will continue to develop our understanding our repeating patterns by creating own wrapping paper. Throughout the term we will also be exploring 2D and 3D shapes. We will be encouraged to name them and describe them as well as use them to create pictures and models. We will also be collecting information through mark making and tally charts by asking each other about our favourite things.

The 2017 Early Years Foundation Stage (EYFS) framework explains

- Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.
- Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.