

Thornhill Primary School

Every child is unique and at the heart of everything we do.

Safeguarding Team

Every child is unique and at the heart of everything we do.

See or hear something you are concerned about...

Report it to:



Mrs D Bond



Mrs B Waite



Miss C Gow



Mr C Gunning

Record it accurately on CPOMS.

School Attendance

Every child is unique and at the heart of everything we do.

At Thornhill Primary School, we want every child to be in school every day. Our whole school attendance target is:



Prizes and Awards given out in assemblies every week!

School Uniform Expectations

Every child is unique and at the heart of everything we do.



Early Years and
Key Stage 1
and Lower Key
Stage 2 (Years
3&4)



White polo shirt
Grey skirt
Thornhill Cardigan/jumper
Black shoes
White/grey socks

White polo shirt
Grey trousers or shorts
Thornhill jumper
Black shoes
White/grey socks

Purple summer
dress/playsuit
Thornhill Cardigan/jumper
Black shoes
White socks

School Uniform Expectations

Every child is unique and at the heart of everything we do.



Upper Key
Stage 2
(Years 5 & 6)

Purple summer
dress/playsuit
Thornhill Cardigan/jumper
Black shoes
White socks



White shirt
Thornhill tie
Grey skirt and tights
Thornhill cardigan/jumper
Black shoes



White shirt
Thornhill tie
Grey shorts
Thornhill jumper
Black shoes
White/grey/black socks



White shirt
Thornhill tie
Grey trousers
Thornhill jumper
Black shoes
White/grey/black socks

PE Kit Expectations

Every child is unique and at the heart of everything we do.



Purple Polo Shirt
Plain black shorts or joggers
Socks that come above the
ankle

















Plain trainers or plimsolls
Long hair tied back
No jewellery/watches
















Unbranded plain black
jumpers in colder weather.



Behaviour Expectations

Every child is unique and at the heart of everything we do.

 Break time - Good behaviour	 Completed Work	 Good Manners	 Good Progress
 Homework Completed	 Kind or Polite	 Lunch time - good behaviour	 On Task
 Participating	 Perseverance	 Project work complete	 Read Every Day
 Ready to learn	 SLT Award	 Spellings Returned	 Teamwork

 Calling out	 Disrupting Others	 Hurting other children	 Inappropriate Language
 Incomplete work	 No Planner	 No homework	 No spellings
 Not following instructions	 Not looking after equipment	 Out of seat	 Rude to children
 Rude to staff	 SLT Point	 Edit skills	

Curriculum Expectations

We plan our learning and topics around children's own personal interests.

<p>In Communication and Language, we are going to listen carefully to directions given to us by classroom adults and show our understanding by demonstrating what we have been asked. We are going to talk about ourselves and past experiences. This term we are going to try and listen attentively and remain focus for 5 minutes.</p>	<p>In Personal Social & Emotional Development, we will begin to learn and become familiar with the school rules and values. Throughout this term we are going to be supported and encouraged to begin to develop friendships within our class.</p> <p>We will also be encouraged to go to the toilet independently and regularly wash our hands after all activities. When learning outside we will be encouraged to put our coat on ourselves and pull our zipper up with little support.</p>	<p>In Physical development we will be developing both our fine and gross motor skills. In fine motor, we will begin to practise using one handed tools such as scissors as well as being encouraged to develop our pencil grip, holding the pencil between our thumb and two fingers ('crocodile grip').</p> <p>In gross motor we will be encouraged to negotiate space in large and small areas both indoors and outdoors. This will be developed throughout many activities such as our PE lessons as well as the use of our school bikes and scooters.</p>	<p>In Literacy we will be exposed to many different books. We will be encouraged to join in with repeated phrases and rhymes and well as retell stories in our own words. We will be introduced to our phonic scheme Read Write Inc. (RWI) and begin to recognise, say and write our single letter sounds.</p> <p>When creating marks or recording letters we will be encourage to talk about our work.</p> <p>We will also be encouraged to copy and write our names on a daily basis, with support if needed.</p>
<p>FOXES and Squirrels non-song</p> <p>FOXES' learning is developed around their personal interests and ideas. We develop the key skills around these ideas to ensure their learning is fun and engaging all of the time.</p>			
<p>In Mathematics we will begin our journey of Maths Mastery following the White Rose Scheme. This term we will be encourage to explore maths and the apparatus available within our learning environment. Once we have become familiar with the various resources we will begin to explore different ways to match and sort, make comparisons, as well as identifying and creating our own patterns.</p>	<p>In Understanding of the World we will be encouraged to talk about our own family and personal experiences. We will also be encouraged to explore the similarities and difference between ourselves and those around us, recognising that everyone is different and unique.</p> <p>Throughout our learning we will have the opportunity to develop our computing skills by having daily access to the interactive whiteboard and classroom desktops.</p>	<p>In Expressive Arts & Design we will be exploring different musical instruments, listening to the sounds that they make as well as sing along to familiar and unfamiliar songs.</p> <p>This term we will also have the opportunity to explore colour, investigating how to make new colours by mixing others together. Through various construction resources, we will have the opportunity to build and create our ideas to develop our imaginations.</p>	<p>Characteristics of Learning</p> <p>Throughout the year children will be encourage to...</p> <p>Playing and exploring - engagement</p> <ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have a go' <p>Active learning - motivation</p> <ul style="list-style-type: none"> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do <p>Creating and thinking critically - thinking</p> <ul style="list-style-type: none"> Having their own ideas Making links

	access to the interactive whiteboard and classroom desktops.	opportunity to build and create our ideas to develop our imaginations.	<ul style="list-style-type: none"> • Enjoying achieving what they set out to do Creating and thinking critically - thinking <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things
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You can find our skills web and Long Term Map in our Early Years section on the website.

The Early Learning Goals (ELG)

The Early Learning Goals (ELGs) are the goals or targets children are expected to achieve at the end of their reception year. They are not the curriculum, but an end point measure of what a child should be demonstrating at the end of the Early Years Foundation Stage. There are 17 ELGs across all the areas of learning as shown below.

Please visit our website to find our useful ELG Guide for parents and carers

Our Team

Foxes Class - Miss Flannery and Miss McGonigle

Squirrels Class - Mrs Consar, Mrs O'Callaghan and Miss Estrel