

WHOLE SCHOOL BOOK CURRICULUM OVERVIEW

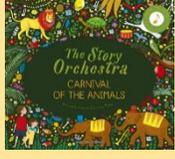
YEAR 2: AUTUMN TERM 2021		
<p>SCIENCE Plants</p> <p>Observe and describe how seeds and bulbs grow, find out and describe how plants need water, light, and a suitable temperature</p> <p>Use of everyday materials</p> <p>Identify and compare the uses of everyday materials, find out how solid objects made from some materials can be changed (by applying a force)</p> <p>Possible Science Investigation- how can materials be changed and can they be reversed?</p>	<p>HISTORY The Great Fire of London Remembrance Day</p> <p>Events beyond living memory that are significant nationally or globally, significant historical events, people and places in their own locality</p>	<p>GEOGRAPHY United Kingdom Let's Explore London!</p> <p>Revise countries in Europe name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the UK- London</p>
<p>ENGLISH SPAG</p> <p>Revisit Y1 SPAG</p> <p>Capital letters, nouns and adjectives, past and present tenses</p> <p>expanded noun phrases, correctly demarcated sentences</p> <p>Statements and exclamations</p> <p>Writing Outcomes</p> <p>recount, instructions, article, diary entry, poetry, retell a story</p>	<p>Vlad and The Great Fire of London by Kate Cunningham</p> <div style="display: flex; justify-content: center; gap: 10px;">   </div> <p>Pumpkin Soup by Helen Cooper</p>	<p>MATHS</p> <p>Revisit y1 objectives</p> <p>Place Value</p> <p>Number</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Money</p> <p>Reason & Problem solving</p>
<p>RE Central Beds Agreed Syllabus</p> <p>How do we show we care for the Earth? Why does it matter?</p> <p>How and why do we celebrate significant times? What makes some celebrations sacred to believers?</p>	<p>COMPUTING</p> <p>Kapow Scheme</p> <p>Computing systems and networks 1- What is a computer?</p> <p>Computing systems and networks 2- Word processing</p>	<p>MFL</p>

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<p>ART Tones Rita Greer</p> <p>Tone, chalk, charcoal</p> <p>Painting: Use a variety of brush sizes and types Colour: Identify primary and secondary colours by name</p> <p>Mix primary shades and tones (warm colours) Mix secondary colours Work on different scales use different materials to draw, for example pastels, chalk, felt tips;</p>	<p>DT</p> <p>Food and nutrition: Pumpkin Soup Houses from Pudding Lane- Half term holiday project</p> <p>that all food comes from plants or animals- link to Harvest, that food has to be farmed, grown elsewhere (e.g. home) or caught, how to prepare simple dishes safely and hygienically, without using a heat source, how to use techniques such as cutting, peeling and grating</p>	<p>MUSIC</p> <p>Historical songs and chants: Great Fire of London use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Charanga Hands, Feet, Heart Ho, Ho, Ho</p> <p>We will also listen with concentration and understanding to a range of high-quality live and recorded music.</p>
<p>PE</p> <p>Fundamentals, Ball Skills Gymnastics, Invasion Games</p> <p>develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others,</p> <p>Running, jumping, throwing and catching Participate in team games</p>	<p>PSHE</p> <p>Health and Wellbeing, Relationships Living in the wider world</p> <p>what constitutes a healthy lifestyle, to maintain personal hygiene, set simple but challenging goals, rules for and ways of keeping physically and emotionally safe including safety online, people who look after them, their family networks, who to go to if they are worried</p>	<p>VALUES</p> <p>Confidence Kindness</p>
<p>British Values</p> <p>The Rule of Law</p> <p>Voting for a new school council member. Setting up classroom rules. Go over whole school rules and behaviour policy. Discuss the use of Class Dojo</p> <p>Democracy</p> <p>I can express and justify my opinion I know mine and others' views count Whole class voting session weekly.</p>	<p>WOW FACTOR</p> <p>Supermarket visit to buy ingredients for making pumpkin soup Autumn Walk</p> <p>FANTASTIC FINISH</p> <p>Re-enactment of the Great Fire of London Great Fire of London Workshop</p>	<p>Awareness day/week dates</p> <p>International Literacy Day Sept 8th Road Dahl Day Sept 12th MacMillian coffee morning Sept 24th Black History Month October Space week Oct 4th-10th World mental health day Oct 10th Remembrance day Nov 11th Anti bullying week Nov 15th – 19th Road Safety Week Nov 15th -21st Children in need Nov 15th</p>

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YEAR 2: SPRING TERM 2022

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<p>SCIENCE Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in suitable habitats and describe how different habitats provide for the basic needs of animals and plants, identify and name a variety of plants and animals in their habitats, including microhabitats, food chain Possible Science investigation- can you make a habitat suitable for a?</p>	<p>HISTORY Famous Composers Mozart Saint-Saens Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Listen to a range of music from the past- discover how music creates mood and atmosphere. How has music changed over time? How has musical theatre changed over time?</p>	<p>GEOGRAPHY Continents Use maps and atlases Use simple compass directions and locational and directional language Name and locate the world's 7 continents and 5 oceans Identify hot and cold areas of the world in relation to the Equator</p>
<p>ENGLISH SPAG Revisit Autumn objectives Common exception words Questions and commands, subordinating conjunctions, apostrophes for possession, compound words, progressive tense WRITING OUTCOMES Information text, Instructions, poetry recounts</p>	<p>The Owl Who Was Afraid of the Dark by Jill Tomlinson</p>   <p>The Carnival of the Animals by Katy Flint</p>	<p>MATHS Revisit Autumn objectives Multiplication and Division Statistics Properties of Shape Fractions Measurement: Length and Height & Problem solving</p>
<p>RE Central Beds Agreed Syllabus What is 'good news' Christians believe Jesus brings? Judaism- What can we learn from sacred books and stories?</p>	<p>COMPUTING Kapow Scheme Programming 1- Algorithms and debugging Programming 2- Scratch Jr</p>	<p>MFL</p>

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<p>ART</p> <p>Owl models- clay Drawing- Austin's Butterfly</p> <p>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination, develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>DT</p> <p>Musical Instruments or Theatre Boxes</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria, generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology, select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics, evaluate their ideas and products against design criteria, build structures, exploring how they can be made stronger, stiffer and more stable</p>	<p>MUSIC</p> <p>Charanga I wanna play in a band Zootime The Carnival of the animals- Saint-Saens</p> <p>listen with concentration, use their voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically.</p>
<p>PE</p> <p>Dance, Fitness Team Building, Sending and Receiving</p> <p>Develop balance, agility and coordination perform dances using simple movement patterns</p>	<p>PSHE</p> <p>Health and Wellbeing, Relationships Living in the wider world</p> <p>to communicate their feelings to others, to recognise how others show feelings and how to respond, to resolve simple arguments, to contribute to the life of the classroom, to recognise what is fair and unfair, kind and unkind, what is right and wrong</p>	<p>VALUES</p> <p>Positivity Compassion</p>
<p>BRITISH VALUES</p> <p>Individual Liberty</p> <p>I am developing an awareness of my own needs, views and feelings, I can talk about how I feel I can be sensitive to and respect the feelings of others</p> <p>Mutual Respect</p> <p>Tolerance and diversity know that there are similarities and differences between</p>	<p>WOW FACTOR</p> <p>Teaching Talons- Animal Day or Trip to the Zoo</p> <p>FANTASTIC FINISH</p> <p>Junk Music Man or orchestra</p>	<p>Awareness day/week dates</p> <p>Chinese new year Feb 1st Safer internet day Feb 8th World book day March 3rd International women's day March 8th Science week March 11th Mother's day & world water day March 27th World poetry day 21st March</p>

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<p>people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. everyone is unique.</p>	<p>Music workshop</p>	<p>Fair trade Day 14th May</p>
<p>YEAR 2: SUMMER TERM 2022</p>		
<p>SCIENCE Animals including Humans notice that animals including animals have offspring, describe the basic needs of animals, inc humans for survival (water, food and air) describe the importance of exercise, balance diet and hygiene Possible Science Investigation- Food related experiments</p>	<p>HISTORY Castles Queen Victoria and Queen Elizabeth Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Significant historical events, people and places in their own locality.</p>	<p>GEOGRAPHY Comparing palaces/castles in UK with India develop understanding of their locality understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country</p>
<p>ENGLISH SPAG Revisit Spring objectives Commas to separate items in a list, coordination, adverbs with ly, forming nouns, using 'er', 'ness', forming adjectives, using "ful", 'less', 'er', 'est' Writing Outcomes letter, Reports, stories from other cultures, recount, mixed up fairy traditional tales, explanation texts</p>	<p>Indian- Children's Favourite Stories by Rosemarie Somaiah</p>  <p>Mixed Up Fairy Tales by Hillary Robinson</p>	<p>MATHS Revisit Spring objectives Fractions Time Properties of Shape Mass and Capacity Reason & Problem solving</p>
<p>RE Central Beds Agreed Syllabus Who is an inspiring person? What stories inspire Christian or Jewish people? Signs and symbols- The use of artefacts and symbolic religious behaviour.</p>	<p>COMPUTING Kapow Scheme Creating media- Stop motion- link to Indian stories Online Safety</p>	<p>MFL</p>

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<p>ART</p> <p>Printing</p> <p>copy an original print; use a variety of materials, e.g. sponges, fruit, blocks; demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing; use key vocabulary to demonstrate knowledge and understanding in this strand: colour, shape, printing, printmaking, woodcut, relief printing, objects.</p> <p>3D Art/Sculpture - Indian Art</p> <p>use a variety of natural, recycled and manufactured materials for sculpting, e.g. clay, straw and card; use a variety of techniques, e.g. rolling, cutting, pinching; use a variety of shapes, including lines and texture; use key vocabulary to demonstrate knowledge and understanding in this strand: sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, pyramid, abstract, geometric</p>	<p>DT</p> <p>Textile Fairy Tale character puppets</p> <p>Design, make and evaluate</p> <p>Weaving, printing, fabrics and threads</p> <p>texture, length, size and shape, Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting * Cut and shape fabric using scissors/snips * Apply shapes with glue or by stitching * Apply decoration using beads, buttons, feathers etc * Create cords and plaits for decoration</p>	<p>MUSIC</p> <p>Recorders</p> <p>Charanga</p> <p>Friendship song</p> <p>Reflect, Rewind and Replay</p> <p>to experiment with, create, select and combine sounds using the inter-related dimensions of music, learn to play a musical instrument with basic music notation.</p>
<p>PE</p> <p>Net and Wall, Invasion games</p> <p>Athletics, Striking and fielding</p> <p>participate in team games, developing simple tactics for attacking and defending running, jumping, throwing and catching</p>	<p>PSHE</p> <p>Health and Wellbeing, Relationships</p> <p>Living in the wider world</p> <p>change and loss and the associated feelings, about growing and changing and new opportunities and responsibilities that increasing independence may bring, to recognise that they share a responsibility for keeping themselves and others safe, what improves and harms their local, natural and built environments and about some of the ways people look after them</p>	<p>VALUES</p> <p>Tolerance</p> <p>Self Belief</p>

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BRITISH VALUES

Tolerance for those of different faiths and beliefs

To ensure that all children learn about the main religions and teach respect and understanding for the cultures, beliefs, opinions and traditions or others. Class assemblies also help to contribute to the knowledge of special occasions, beliefs and customs. Additionally, Equality and Diversity Days give children the opportunity to enhance their understanding of their place in a culturally diverse society

WOW FACTOR

Trip to Warwick castle
Indian Dance Workshop

FANTASTIC FINISH

Traditional Tale Dress up Day

Awareness day/week dates

St Georges day April 23rd

VE day May 8th

Walk to school week June 16th – 20th

Healthy eating week June 11th – 18th

Father's Day June 19th