



**Sports Premium Funding
Review 2017/2018**

Revision	Amendment	Authorised By	Integrity Checked
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Sports Premium Grant Financial Year Budget

Sports Premium Grant

Financial Year	Budget	Spend
2017 – 2018	£17660	£18698

Introduction

The government provides additional funding to improve the provision of Physical Education and Sports in Primary schools. The funding is ring fenced and can therefore only be spent on provision for PE and Sport in school. We are held accountable for how we use the premium to support participation and progress in PE.

We have used this funding to improve the profile of physical education in school and as a result have been achieved Bronze from the School Games mark.

Through our PE provision we have focussed on improving our partnership with other schools and have competed regularly in a range of sporting competitions against other schools.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The following reports explain how the sports premium has enabled us to meet these indicators.

Year	Budget	Actual Spent
2017/2018	£17660	£18698

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key Actions	Allocated funding	Actual Spend	Anticipated outcomes	Outcome
To increase the number of children engaged in physical activity during play and lunch times	<ul style="list-style-type: none"> • Continue to develop the activities/games delivered • Z Hall to assist in organising activities/games for the children • Z Hall to deliver/manage/set up house competitions 1/2 times a week at lunch times 		£2137 per annum (4 hours per week Z Hall)	Increased activity levels at break times	<p>More organised activities throughout each week to coincide with competitions/festivals.</p> <p>Resources purchased e.g. balls, bibs, benches, netball posts foam, climbing frame etc to develop a broader range of skills and to ensure that the children enjoy communicating, collaborating and competing with each other.</p>
To engage 'less active' children and encourage them to become more active	<ul style="list-style-type: none"> • Z Hall to assist in organising activities/games for the children • Bikeability MK Dons coaches 	£200	£210	Increased activity levels at break times making use of different markings. Use of markings within curriculum outside of PE lessons, aiming to achieve 60 minutes of physical activity daily.	<p>Basketball, netball markings and playground games markings have encouraged children to be more active at break and play times.</p> <p>More children now riding bikes to school more regularly. All of the Y5s passed Level 2 or 3 and have been more proficient at riding on the road. Specialist coaches led weekly sessions with the children, which they enjoyed and supported with their fundamental movement skills development.</p>

					Year round swimming lessons for Y4 children. Over 70% of chn able to swim a distance of 25m.
To build self-esteem and provide children with opportunities to gain confidence in their own abilities and talents	<ul style="list-style-type: none"> • Provide a Change4Life Sports Club through our multisports club • Bikeability 	N/A	N/A	Children's levels of confidence and social/emotional wellbeing increases <ul style="list-style-type: none"> • Children display new qualities and skills that they have developed 	Premier Sport used to provide C4L club to engage and motivate those who were less active. Ride high (horse riding and 'caring for the animals' session) helped to build self-esteem, confidence and develop basic riding skills.
To increase the number of children engaged in physical activity after school	Liaise with after-school club co-ordinator and support the financing of sports clubs where there is a difference between income and expenditure on coaches and clubs (i.e. the amount charged set by the school for all after-school clubs doesn't cover the cost of the club)£	£500	N/A	<ul style="list-style-type: none"> • An increase in the number of children active after school • An increase in children's activity levels 	<p>New range of after school clubs: football, street dance, multi skills, basketball etc taking place regularly.</p> <p>Transportation to and from 13 fixtures across the year allowing over 100 children to participate in inter school competitions and festivals.</p>
To share the children's success in PE and sport	Regularly update photographs of the children engaged in physical activity on the website and by purchasing a School App	£500		Increased physical activity with children enjoying seeing themselves participating. Also Parent involvement from seeing their child on the app.	<p>Range of photos taken and added to newsletters and/or website to celebrate participation and successes.</p> <p>Weekly celebration assembly.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement							
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost		Impact (school, staff, pupils) with Evidence	Sustainability/next steps	Outcome
Purchase of Cyber Coach	Promotes physical activity outside of the PE lessons		£101.00		Pupils actively engaged in additional PE. Including Shake up sessions. Improvement in concentration, alertness in class & ability to stay on task	The process will continue next academic year with relatively costings	Early morning activities to develop flexibility, strength, technique, control and balance
<ul style="list-style-type: none"> To provide children with opportunities to compete against their peers To continue to develop Sports Leaders who can support the organisation and management of Inter-House Sports Days and competitions 	<ul style="list-style-type: none"> Continue Inter-House Sports Day All children take part in sports day Organise Inter-House competitions and utilise sports leaders in the organisation/running of them 	£150 (for medals)	N/A		<ul style="list-style-type: none"> All Children to Participate Sports Leaders have opportunities to organise/manage /plan/set up activities/games throughout the year (including assisting sports day) 	The process will continue next academic year.	Play leaders were trained and supported playtime activities.
Cooking Club for Healthy Eating	<ul style="list-style-type: none"> Afterschool Cooking Club for promoting Healthy Eating 		£150		An extremely popular club with places being full each term. Promoting Healthy Eating	The process will continue next academic year with relativecostings	C4L

					amongst attendees and fellow pupils		
Change4Life Sports Club Game-on Football Coaching	<ul style="list-style-type: none"> • Children’s levels of confidence and social/emotional wellbeing increased • Children displaying new qualities and skills that they have developed 		£1800 £1500		Pupils actively engaged in, with a high attendance	The process will continue next academic year as we pay into a scheme	Chn enjoyed high quality specialist training. New skills learnt and children were able to compare their performances week on week, and demonstrate improvement to achieve their personal best. Quote from a Y4 child, “Better than I thought it would be!”
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport							
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost		Impact (school, staff, pupils) with Evidence	Sustainability/ next steps	Outcome
Staff CPD through courses	<ul style="list-style-type: none"> • 1 teacher has benefited from team teaching opportunities alongside the SGO, to help build confidence in delivering aspects of the curriculum. 		£1500		The quality of teaching observed is developing. Teachers are growing in confidence	Staff training and confidence building will remain the key objective for the school in	<p>CPD opportunities</p> <p>Teachers more confident at teaching and assessing PE. Greater progress made.</p>

					and know what good teaching and learning of PE looks like.	using the funding to secure sustainable improvement.	
JH Sports Coach training ZH (school staff) to lead this activity in the future.	<ul style="list-style-type: none"> • 1 teacher has benefited from training. • ZH Staff will have increased confidence and knowledge in planning and delivering high quality PE lessons 		£3500		<ul style="list-style-type: none"> • Trained member of staff in various different sports 	ZH will be able to able to continue the club if the provider or financial resource were not available.	
Monitoring and evaluation of PE, pupil tracking and Staff CPD- To ensure that all children achieve at least in line or above 'age related' expectations in PE	<ul style="list-style-type: none"> • Actively Monitored: lesson observations, pupil voice, target tracker statements used to track children's progress 	N/A	N/A		<ul style="list-style-type: none"> • Children's skills being developed and progress made throughout the year 	This remains a key objective for the school for 2018-2019	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils							
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost		Impact (school, staff, pupils) with Evidence	Sustainability/next steps	
Use the expertise of a highly motivating dance teacher to encourage less-active children to participate in non-competitive sport	The dance club is popular amongst those that don't normally enjoy PE and those who ordinarily wouldn't join an after school club. The children learn to perform dances using a range of movement patterns		£700		Pupils are motivated and encouraged to undertake regular physical activity. Pupils are encouraged by seeing their peers perform to join in physical activity. Pupils are positive in their participation and this has increased self-belief and a	Teachers with additional training would be able to continue the club if the provider or financial resource were not available.	

					willingness to contribute in other areas of school life.	
Purchase of equipment specifically for use at playtimes and additional PS	Most equipment has been purchased and is now in use. Allocated £500 for the rest of the year The different resources motivate different children. Some resources are suitable for indoor use and are being used during wet breaks and in after school club. These included: Trampet, Whistles, Gazebo for Afterschool Summer Sort, Various Equipment	£500	£1600		Children enjoy playtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside the building.	Low Costing on equipment.
Indicator 5: Increased participation in competitive sport						
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost		Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Providing Children with opportunities to compete against other children from local schools	Children have engaged in a variety of competitions including: Y1/2 Sportshall athletics X-Country Quadkids Y3/4 Sportshall athletics	£150 – Sports Kit	£3500 – Minibus Costs Hire Diesel Insurance Maintenance		• Children becoming more competitive and more skilful in their playing resulting in better results in Level 2 competitions	Children attending the competitions will continue to build on their confidence and be able to compete at a higher level during the next academic year.

	X-Country Tag Rugby Golf Quadkids Kwik Cricket Y5/6 Sportshall athletics X-Country Basketball Swimming Football Tri Golf - Advanced through to the county finals Cycling Rounders					
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Swimming and Water Safety

Swimming and Water Safety Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming and Water Safety 2017/18	Please fill out all of below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No