



**Sports Premium Funding  
2018/2019**

Financial Year	Budget	Spend
2018 – 2019	£17880	Anticipated £21301
2017 - 2018	£17660	£18698

### Introduction

The government provides additional funding to improve the provision of Physical Education and Sports in Primary schools. The funding is ring fenced and can therefore only be spent on provision for PE and Sport in school. We are held accountable for how we use the premium to support participation and progress in PE.

We have used this funding to improve the profile of physical education in school and as a result have been achieved Bronze from the School Games mark.

Through our PE provision we have focussed on improving our partnership with other schools and have competed regularly in a range of sporting competitions against other schools.

### The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The following reports explain how the sports premium has enabled us to meet these indicators.

Year	Budget	Anticipated Spend
2018/2019	£17880	£21301

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objective	Key Actions	Allocated funding	Actual Spend	Anticipated outcomes
To increase the number of children engaged in physical activity every day.	<ul style="list-style-type: none"> <li>• Continue to broaden the range of opportunities on offer outside of PE lessons. To include after school clubs such as:               <ul style="list-style-type: none"> <li>- Football</li> <li>- Multisports</li> </ul> </li> <li>• Offer discounted after School Clubs including Multisports, dance</li> <li>• Offer Free Football Club once a week</li> <li>• Continue to develop the activities/games delivered</li> <li>• PE Level 5 Qualified member of staff to assist in organising teaching PE Lessons</li> <li>• PE Level 5 Qualified member of staff to deliver/manage/set up house competitions</li> <li>• Leadership training for Y5 play leaders to support structured play at lunchtime</li> <li>• Sports Partnership Premium</li> </ul>	£300	<p>£2241 per annum for 4 hours PE Level 5 Lunch Duty</p> <p>£10'000 per annum for PE Level 5 Qualified Member of staff</p> <p>£1800</p>	<p>Increased activity levels during the day</p> <p>Better enjoyment of play and lunch times for the children</p> <p>Developing skills such as Interaction with other children, Leadership skills, Confidence, Managing Conflict, Concentration, Self-Discipline, Following rules etc</p> <p>An increase in the number of children active after school</p>
To engage 'less active' children and encourage them to become more active	<ul style="list-style-type: none"> <li>• Encouraging games participation through the school council and house captains.</li> <li>• Half Termly inter house competitions</li> <li>• Bikeability Level 1</li> </ul>		<p>£150</p> <p>£210</p>	<p>Increased activity levels at break times making use of different markings.</p> <p>Use of markings within curriculum outside of PE lessons, aiming to achieve 60 minutes of physical activity daily.</p>
To build self-esteem and provide children with opportunities to gain confidence in their own abilities and talents	<ul style="list-style-type: none"> <li>• Provide a Martial Arts Session once a week for children with low self esteem</li> <li>• Bikeability</li> <li>• Football and Multiskills Afterschool Club</li> </ul>			<p>Children's levels of confidence and social/emotional wellbeing increases</p> <ul style="list-style-type: none"> <li>• Children display new qualities and skills that they have developed</li> </ul>

	<ul style="list-style-type: none"> <li>• Participation in competitive sport against other schools</li> </ul>			
To continue Healthy Eating Cooking Club	<ul style="list-style-type: none"> <li>• To encourage children to eat healthily</li> <li>• Gaining the Healthy School award</li> </ul>		N/A	<ul style="list-style-type: none"> <li>• Children becoming more aware of the types of food and nutritional information</li> <li>• Developing skills in supervised food preparation</li> </ul>
To share the children's success in PE and sport	Regularly update photographs of the children engaged in physical activity on the website and by purchasing a School App	£500		Increased physical activity with children enjoying seeing themselves participating. Also Parent involvement from seeing their child on the app.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase of Online Coach (Fitness4everything)	<ul style="list-style-type: none"> <li>• Promotes physical activity outside of the PE lessons</li> <li>• Warm up for PE/ additional PE Activities</li> </ul>			Pupils actively engaged in additional PE. Including Shake up Sessions. Improvement in concentration, alertness in Class & Ability to stay on task	The process will continue throughout 2018/19 with relatively low costings
Karate Video provided by Fitness4Everything	Promotes physical activity outside of the PE lessons		£1200	Pupils actively engaged in additional PE. Improvement in concentration, alertness in Class & Ability to stay on task	The process will continue throughout 2018/19 with relatively low costings
To be recognised nationally in our delivery of PE and sport	School Games Silver Award	N/A	N/A	• Provides the children with the opportunity to compete	The process will continue with the aim for the school to get a higher award

				and achieve their personal best. • Whole school recognised of its commitment to Physical Education	next with an anticipated 35% for 2018/19
<ul style="list-style-type: none"> <li>• To provide children with opportunities to compete against their peers</li> <li>• To continue to develop Sports Leaders who can support the organisation and management of Inter-House Sports Days and competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Inter-House Sports Day</li> <li>• All children take part in sports day</li> <li>• Organised Inter-House competitions and utilise sports leaders in the organisation/running of them</li> </ul>	£100 (for medals/certificates and cups)	N/A	<ul style="list-style-type: none"> <li>• All Children to Participate</li> <li>• Sports Leaders have opportunities to organise/manage/plan/set up activities/games throughout the year (including assisting sports day)</li> </ul>	The process will continue throughout 2018/19
<ul style="list-style-type: none"> <li>• Christina Marks School of dance</li> </ul>	<ul style="list-style-type: none"> <li>• Children's levels of confidence and social/emotional wellbeing increased</li> <li>• Children displaying new qualities and skills that they have developed</li> </ul>	£500		Pupils actively engaged in, with a high attendance	The process will continue throughout 2018/19
<ul style="list-style-type: none"> <li>• To celebrate every sporting achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Raised pupil aspirations and self-esteem</li> <li>• Celebration Assemblies with a sport focus</li> <li>• Identify and acknowledge children's efforts in various ways</li> </ul>			<ul style="list-style-type: none"> <li>• Increased profile of sporting events</li> <li>• Increased sense of belonging for children and their parents/carers</li> </ul>	The process will continue throughout 2018/19
<ul style="list-style-type: none"> <li>• Children in KS2 to attend school 'sports ready' on PE Days</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pride in representing their school</li> </ul>			<ul style="list-style-type: none"> <li>• Less time spent with children getting changed</li> </ul>	The process will continue throughout 2018/19

	<ul style="list-style-type: none"> <li>•Excitement in sports participation</li> <li>• Longer time participating in sports than getting changed</li> </ul>			<ul style="list-style-type: none"> <li>• All Children participating as they arrive wearing kit</li> </ul>	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>					
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Allocated Funding</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
To offer opportunities for staff to improve their knowledge and skills in PE	<ul style="list-style-type: none"> <li>• Curriculum leader to fulfil responsibilities through: Monitoring lesson plans Updating policy/ practise Purchasing new resources</li> </ul>		£200	All PE lessons are taught by confident teachers who enjoy teaching PE.	Staff training and confidence building will remain the key objective for the school in using the funding to secure sustainable improvement.
Monitoring and evaluation of PE, pupil tracking and Staff CPD- To ensure that all children achieve at least in line or above 'age related' expectations in PE	<ul style="list-style-type: none"> <li>• Role of curriculum leader</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li>• Children achieving expectations set</li> </ul>	This remains a key objective for the school
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Allocated Funding</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
Use the expertise of a highly motivating dance teacher to encourage less-active children to participate in non-competitive sport	The club is popular after school club with high attendance	Included above		Pupils are motivated and encouraged to undertake regular physical activity. Pupils are encouraged by seeing their peers perform to join in physical activity. Pupils are positive in their participation and this has increased self-belief and a willingness to contribute in other areas of school life.	Teachers with additional training would be able to continue the club if the provider or financial resource were not available.
Purchase of equipment specifically for use at playtimes and additional PE lessons	Most equipment has been purchased and is now in use. Allocated £100 for the rest of the year	£100	£500	Children enjoy playtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside the building.	Low Costing on equipment.

	The different resources motivate different children. Some resources are suitable for indoor use and are being used during wet breaks and in after school club. These included: Gazebos for Summer Sporting activities, Equipment to faster, co-operation, range of games				
<b>Indicator 5: Increased participation in competitive sport</b>					
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Allocated Funding</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
Providing Children with opportunities to compete against other children from local schools	School to participate in PE Partnership scheme to allow for a range of sporting opportunities		£3500 – Minibus Costs Hire Diesel Insurance Maintenance	• Children becoming more competitive and more skilful in their playing resulting in better results in Level 2 competitions	Children attending the competitions will continue next academic year having just started 18/19

### Swimming and Water Safety

Swimming and Water Safety Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

<b>Swimming and Water Safety 2018/19</b>	<b>Please fill out all of below:</b>
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

- 43% will undertake additional swimming lessons in the summer term for Year 6