



**Sports Premium Funding
2017/18**

Revision	Amendment	Authorised By	Integrity Checked
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Sports Premium Grant Financial Year Budget

Sports Premium Grant

Financial Year	Budget	Spend
2017 – 2018	£17,660	£18698

Introduction

The government provides additional funding to improve the provision of Physical Education and Sports in Primary schools. The funding is ring fenced and can therefore only be spent on provision for PE and Sport in school. We are held accountable for how we use the premium to support participation and progress in PE.

We have used this funding to improve the profile of physical education in school and as a result have been achieved Bronze from the School Games mark.

Through our PE provision we have focussed on improving our partnership with other schools and have competed regularly in a range of sporting competitions against other schools.

The Impact of this Funding to Date

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators: -

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The following reports explain how the sports premium has enabled us to meet these indicators.

Year	Budget	Actual Spent
2017/2018	£17660	£18698

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objective	Key Actions	Allocated funding	Actual Spend	Anticipated outcomes
To increase the number of children engaged in physical activity during play and lunch times	<ul style="list-style-type: none"> • Continue to develop the activities/games delivered • Z Hall to assist in organising activities/games for the children • Z Hall to deliver/manage/set up house competitions 1/2 times a week at lunch times 		£2137 per annum (4 hours per week Z Hall)	Increased activity levels at break times
To engage 'less active' children and encourage them to become more active	<ul style="list-style-type: none"> • Z Hall to assist in organising activities/games for the children • To get quotes for additional playground markings • Bikeability 	£200	£210	Increased activity levels at break times making use of different markings. Use of markings within curriculum outside of PE lessons, aiming to achieve 60 minutes of physical activity daily.
To build self-esteem and provide children with opportunities to gain confidence in their own abilities and talents	<ul style="list-style-type: none"> • Provide a Change4Life Sports Club through our multisports club • Bikeability 	N/A	N/A	Children's levels of confidence and social/emotional wellbeing increases <ul style="list-style-type: none"> • Children display new qualities and skills that they have developed

To increase the number of children engaged in physical activity after school	Liaise with after-school club co-ordinator and support the financing of sports clubs where there is a difference between income and expenditure on coaches and clubs (i.e. the amount charged set by the school for all after-school clubs doesn't cover the cost of the club)£	£500	N/A	<ul style="list-style-type: none"> • An increase in the number of children active after school • An increase in children's activity levels
To share the children's success in PE and sport	Regularly update photographs of the children engaged in physical activity on the website and by purchasing a School App	£500		Increased physical activity with children enjoying seeing themselves participating. Also Parent involvement from seeing their child on the app.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase of Cyber Coach	Promotes physical activity outside of the PE lessons		£101.00	Pupils actively engaged in additional PE. Including Shake up sessions. Improvement in concentration, alertness in class & ability to stay on task	The process will continue next academic year with relatively costings
To be recognised nationally in our delivery of PE and sport	School Games Bronze Award	N/A	N/A	Provides the children with the opportunity to compete and achieve their personal best.	The process will continue with the aim for the school to get a higher award next

<ul style="list-style-type: none"> • To provide children with opportunities to compete against their peers • To continue to develop Sports Leaders who can support the organisation and management of Inter-House Sports Days and competitions 	<ul style="list-style-type: none"> • Continue Inter-House Sports Day • All children take part in sports day • Organise Inter-House competitions and utilise sports leaders in the organisation/running of them 	£150 (for medals)	N/A	<ul style="list-style-type: none"> • All Children to Participate • Sports Leaders have opportunities to organise/manage/plan/set up activities/games throughout the year (including assisting sports day) 	The process will continue next academic year.
Cooking Club for Healthy Eating	<ul style="list-style-type: none"> • Afterschool Cooking Club for promoting Healthy Eating • Engaged Children wanting to cook healthy 		£150	An extremely popular club with places being full each term. Promoting Healthy Eating amongst attendees and fellow pupils	The process will continue next academic year with relatively costings
Change4Life Sports Club Game-on Football Coaching	<ul style="list-style-type: none"> • Children's levels of confidence and social/emotional wellbeing increased • Children displaying new qualities and skills that they have developed 		£1800 £1500	Pupils actively engaged in, with a high attendance	The process will continue next academic year as we pay into a scheme
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport					
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Staff CPD through courses	<ul style="list-style-type: none"> • 1 teacher has benefited from external training. All teachers have been trained in house on the use of our equipment. 		£1500	All PE lessons are taught by confident teachers who enjoy teaching PE.	Staff training and confidence building will remain the key objective for the school in using the funding to secure sustainable improvement.
JH Sports Coach training ZH (school staff) to lead this activity in the future.	<ul style="list-style-type: none"> • 1 teacher has benefited from training. • ZH Staff will have increased confidence and knowledge in planning and delivering high quality PE lessons 		£3500	<ul style="list-style-type: none"> • Trained member of staff in various different sports 	ZH will be able to able to continue the club if the provider or financial resource were not available.
Monitoring and evaluation of PE, pupil tracking and Staff CPD- To ensure that all children achieve at least in line or above 'age related' expectations in PE	<ul style="list-style-type: none"> • Actively Monitored 	N/A	N/A	<ul style="list-style-type: none"> • Children achieving expectations set 	This remains a key objective for the school
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use the expertise of a highly motivating dance teacher to encourage less-active children to participate in non-competitive sport	The club is popular after school club with high attendance		£700	Pupils are motivated and encouraged to undertake regular physical activity. Pupils are encouraged by seeing their peers perform to join in physical activity.	Teachers with additional training would be able to continue the club if the provider or financial resource were not available.

				Pupils are positive in their participation and this has increased self-belief and a willingness to contribute in other areas of school life.	
Purchase of equipment specifically for use at playtimes and additional PS	Most equipment has been purchased and is now in use. Allocated £500 for the rest of the year The different resources motivate different children. Some resources are suitable for indoor use and are being used during wet breaks and in after school club. These included: Trampet, Whistles, Gazebo for Afterschool Summer Sort, Various Equipment	£500	£1600	Children enjoy playtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside the building.	Low Costing on equipment.
Indicator 5: Increased participation in competitive sport					
Key Actions taken	Actual Outcomes	Allocated Funding	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Providing Children with opportunities to compete against other children from local schools	Children have engaged in a variety of competitions including: Y1/2 Sportshall athletics X-Country	£150 – Sports Kit	£3500 – Minibus Costs Hire Diesel Insurance Maintenance	• Children becoming more competitive and more skilful in their playing resulting in better results in Level 2 competitions	Children attending the competitions will continue next academic year.

	Quadkids Y3/4 Sportshall athletics X-Country Tag Rugby Golf Quadkids Kwik Cricket Y5/6 Sportshall athletics X-Country Basketball Swimming Football Tri Golf - Advanced through to the county finals Cycling Rounders				
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Swimming and Water Safety

Swimming and Water Safety Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming and Water Safety 2017/18	Please fill out all of below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No