

Thornhill's Core Values

At Thornhill Primary School we have identified 6 core values for 2017-8 to underpin all that we do. A value is a principle that guides our thinking and behaviour. We expect all parents, pupils, governors and staff to adhere to our chosen values.

Confidence: Autumn 1

Kindness: Autumn 2

Positivity: Spring 1

Compassion: Spring 2

Tolerance: Summer 1

Self-belief: Summer 2

Confidence

'The feeling or belief that one can have faith in or rely on someone or something.'

Having TRUST that you can rely on other people – that they do what they say they will do... all the time!

At the start of this new school year, think hard about having confidence in yourself and confidence in others.

If you ever lack confidence or are in a situation made to feel unconfident, uncomfortable or scared...find someone who will be able to help you feel better.

We are all around you and want to help you by doing our best for you

Self-confidence/lack of self-confidence



Kindness

Respect for our environment

Consideration and concern for others

Have you filled a bucket today?

- ♥ We all have an **invisible bucket**
- ♥ It holds **good thoughts and feelings** about yourself
- ♥ We feel **happy** when our bucket is full
- ♥ We feel **sad** when it is empty

You feel very happy and good when your bucket is full.

You feel very sad and lonely when your bucket is empty.

Get full in buckets when you share love to someone, when you help or encourage them, or when others give you love. That's being a bucket filler.

We all want a full bucket but we need others to help us fill it

How might you show Kindness to others?

- Say something nice about someone
- Listen to people
- Play with someone new
- Write the things we like about ourselves
- Look after your body (exercise)
- Share with others
- Say "Hello" and "thank you"
- How might you show Kindness to ourselves?
- Practise mindfulness
- Write the things that you are thankful for
- Tell someone you love them
- Help people
- Thank people for what they have done
- Spend time doing the things we like

Why is Kindness so important?

- ♥ In recent months there have been many tragedies in our country and around the world
(such as the Grenfell Tower tragedy)
- ♥ Showing kindness at these times can make a real difference.



Identifying When People Need Kindness

- ♥ How would you know if someone is feeling worried, sad or nervous?
- ♥ *How might they behave?*
- ♥ *What might they say?*
- ♥ *How might they look?*

Positivity



Is your cup half full or half empty?

Visualisation to achieve the best outcome..
Sit comfortably, close your eyes and think of a time you did something really well ...

How did you feel at the time - what did you think, see and hear?
Who were you with and how did they react?
Now think about something you find challenging, perhaps feeling successful in a test.
Or perhaps getting along with people at playtimes.
Imagine it going really well and play a movie of this in your mind.
In the test you would know all the answers and write them down effortlessly, smiling and celebrating your best score ever.
In the playground, you would be laughing and playing games, surrounded with people who wanted to be your friend.
When it comes to tricky situations, you can replay the images which may help you achieve the best outcome.

*Sometimes it's really hard to be positive.
You may be tired, busy, poorly, unhappy, worried or even frightened.
It's at these times when you can turn things around if you adopt a positive attitude -
but it's a hard thing to do!*



KEEP YOUR THOUGHTS POSITIVE
BECAUSE YOUR THOUGHTS BECOME
YOUR WORDS.

KEEP YOUR WORDS POSITIVE
BECAUSE YOUR WORDS BECOME
YOUR BEHAVIOR.

KEEP YOUR BEHAVIOR POSITIVE
BECAUSE YOUR BEHAVIOR BECOMES
YOUR HABITS.

KEEP YOUR HABITS POSITIVE
BECAUSE YOUR HABITS BECOME
YOUR VALUES.

KEEP YOUR VALUES POSITIVE
BECAUSE YOUR VALUES BECOME
YOUR DESTINY.

- MAHATMA GANDHI

Tolerance

Tolerance

- ♥ Tolerance means to put up with differences.
- ♥ Tolerance means showing respect for the
 - Race
 - Religion
 - Age
 - Gender
 - Opinions of other people or groups.

Tolerance

- ♥ Tolerance is
 - Not responding to a person in a negative way.
 - Not being mean, or unkind, or aggressive, towards people.

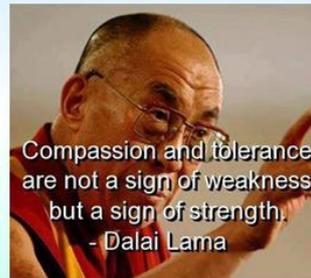
How can you change this?

Act Do something or say something. In the face of hatred, doing nothing will be taken as acceptance.

Support Victims often feel scared and alone, let them that know you care by showing them support.

Unite This can only be stopped together.

Tolerance



Tolerance



Self-Belief

SELF BELIEF

confidence in yourself and your ability to do things successfully

feeling 'properly' successful

feeling like a winner!

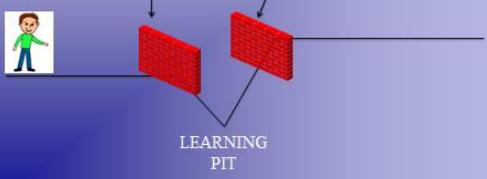


How can you increase your belief in yourself?

Try your very best at everything you do!

I can't do it, I don't want to do it so I'm not going to try.

This is too hard, I give up.



LEARNING PIT

How can you increase your belief in yourself?

Realise that hard work and effort lead to the rewards you want – and not what other people want



"You shouldn't be scared to try new things that might be a little bit harder."

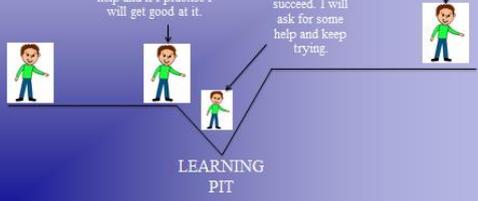
Practice & persistence Anabel

<https://www.youtube.com/watch?v=Sixp6QJP9rM>

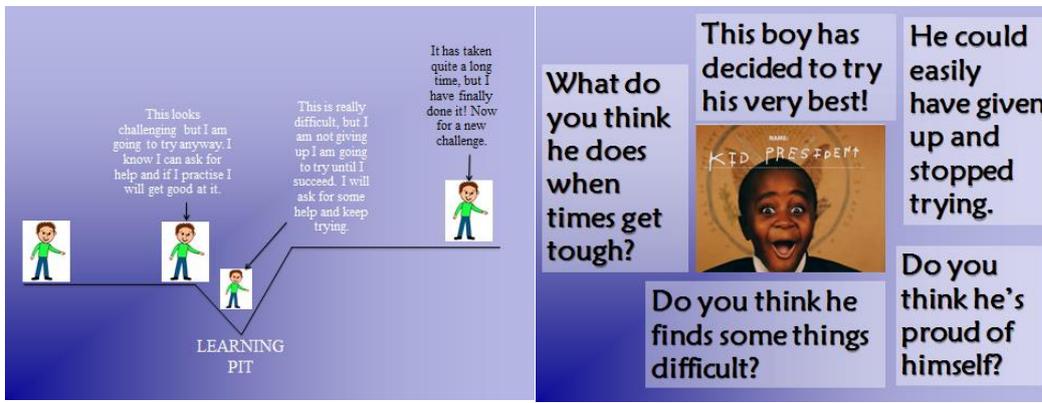
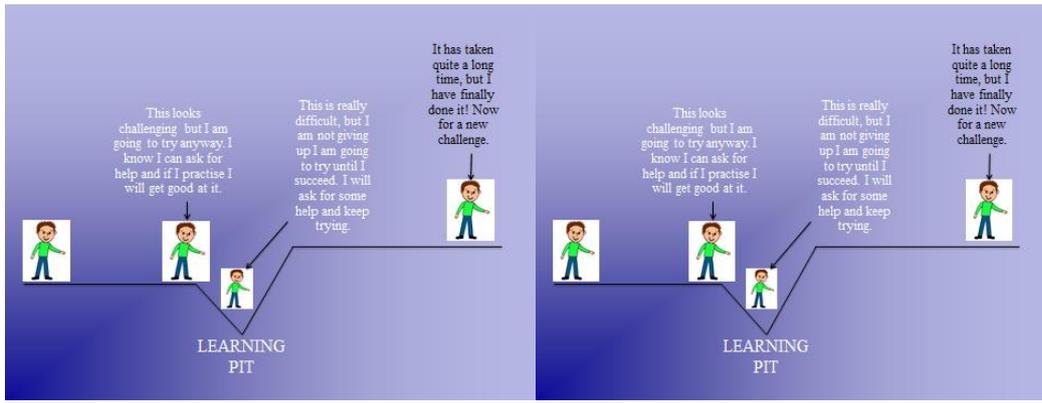
This looks challenging but I am going to try anyway. I know I can ask for help and if I practise I will get good at it.

This is really difficult, but I am not giving up! I am going to try until I succeed. I will ask for some help and keep trying.

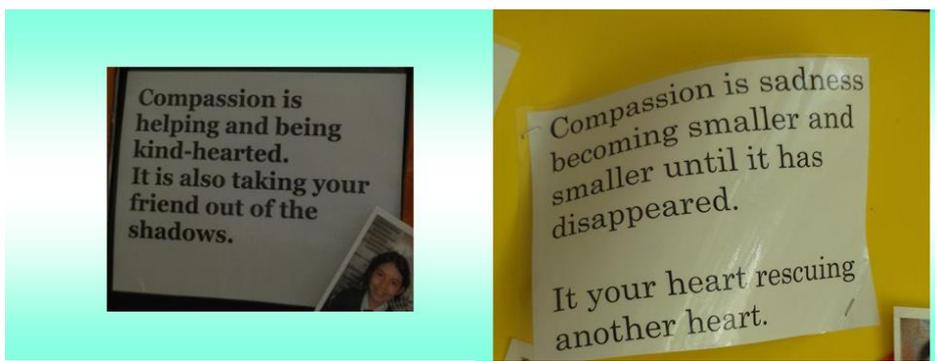
It has taken quite a long time, but I have finally done it! Now for a new challenge.



LEARNING PIT



Compassion (Link to 'Red Nose Day')



empathy respect love friendship

What might
COMPASSION
look like?

equality patience
peace kindness consideration

Do you remember seeing this advert on the television
At Christmas? (We looked at this advert when we were learning
more about the Value of Consideration.)

look at the meaning behind this advert...



<https://www.youtube.com/watch?v=wuz2Lq4UzA>

YOU can make a real difference...

All the money raised
by the public is
spent by Comic
Relief to help poor
and disadvantaged
people in the UK
and the world's
poorest
communities.



<http://www.rednoseday.com/the-difference-you-make>

Preventing Radicalisation and Violent Extremism

Thornhill Primary School values the fundamental rights of freedom of speech, expression of beliefs and ideology and tolerance of others which are the core values of our democratic society. However, all rights come with responsibilities and free speech or beliefs designed to manipulate the vulnerable or which advocate harm or hatred towards others will not be tolerated. Thornhill Primary School seeks to protect its students and staff from all messages and forms of violent extremism and ideologies including those linked to, but not restricted, to the following: Far Right/Neo Nazi, White Supremacist ideology, extremist Islamic ideology, Irish Nationalist and Loyalist paramilitary groups and extremist Animal Rights groups.

Thornhill Primary School is clear that exploitation and radicalisation will be viewed as a safeguarding concern and will be referred to the appropriate safeguarding agencies

British Values

Our school strongly believes that we should embrace all individuality. We recognise and celebrate our cultural diversity and are aware of the many different beliefs that we all hold. We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the Schools' curriculum and supports the development of the 'whole child'. At Thornhill Primary School we recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

British Values have been identified as:

Democracy

Rule of the Law

Individual Liberty

Mutual Respect

Tolerance of Different Faiths and Beliefs

Democracy:

The ability to communicate is the most important area of learning. In Thornhill we ensure that pupils are given a 'voice' to communicate. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

Rule of Law:

We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the School and beyond. We can help some pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

Individual Liberty:

Children are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning. We support others by participating in local community events such as the Christmas Shoebox Appeal and charitable events such as, Red Nose Day/Comic Relief, Children in Need.

Mutual Respect:

We promote each pupil's inclusion, where possible, in a range of activities, settings and locations. The children in Early Years have opportunities to integrate with other children through a range of opportunities such as: reading, whole school activities and assemblies. We are planning to train our older children as playtime leaders so that they can take responsibility for lunchtime games and activities.

As pupils move into the other Key Stages, further planned events are arranged so that pupils to go into the community to meet with a range of people in a variety of situations which include: sporting events, community events and shared participation with other schools for example; The children perform together at the local theatre to support the Town Mayors chosen charity and we represent our school at the local carnival.

Tolerance of different faiths and beliefs:

Within our school community each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on participation in events and celebrations to broaden all pupils' experiences and awareness of others such as Chinese New Year and attending at the War Memorial Service.

Our Assemblies help all pupils to find out about themselves and others linking to our chosen school Values. The themes explore our values in more detail and focus on celebrations from a range of faiths and world events.

Pupils are encouraged to experience British Culture through our curriculum themes. For example local studies, World War 2 and 'I do like to be beside the seaside'. We take part in local sporting activities which helps to instil 'fair play' and engender a 'team spirit'. For example, children have the opportunity to participate in netball and football tournaments and in athletics competitions.

We have raised funds for a range of charities; some of these have been planned by individual classes or by the school council.

Although some pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil we follow our Child Protection Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of our children. The staff work closely with parents, carers and other professionals to ensure that all children at Thornhill are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

September 2017