


Academic Year:	 <p>2020/2021</p>
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Total Funding Allocation:	£17,680
Actual Funding Spent:	TBC

PE and Sport Premium Action Plan – Lead: S Mistry

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 7%
Intent	Implementation	Allocated funding	Anticipated outcomes
For all children to be more active during lunch times	<ul style="list-style-type: none"> •Playground will be zoned during lunchtimes with different movements skills/ physical activities in each zone •Each zone will be run by a member of staff •SM to train lunchtime staff •Resources to be purchased in order to update equipment 	£250	<p>Children will be more active during lunch time They will have the opportunity to practice basic movement skills</p> <p style="color: blue;">> Covid- 19 has impacted this due to staff working in bubbles, therefore training for lunchtime staff and playground zoning to be introduced in Summer 2021</p> <p style="color: blue;">> Each bubble has a box of resources which children access daily to promote physical activity</p>
To improve afterschool clubs to promote sports and physical activity	<ul style="list-style-type: none"> •SM to monitor pupils accessing afterschool provision •SM to set up a pupil voice so that the clubs put on are based on what the children would like during the spring term and liaise with Kids Zone 	N/A Clubs paid for by parents	<ul style="list-style-type: none"> •Children will have the opportunity to take part in sports they are interested in – links to key indicator 4 •Children will be able to take part in in school competitive sports – link to key indicator 5

For all classes inoperative regular “active learning breaks” and “calming mindful breaks” during their school day, promoting short bursts of physical activity.	<ul style="list-style-type: none"> •Get Mindful and Get Active program, delivered by fitter Future accessed online by all staff to be purchased •SM to deliver a training session on how these resources can be used by all staff to promote health and wellness. •Decide with class teachers on how often/ when these resources should be used •SM to review the use and effectiveness of these resources 	£1000	<ul style="list-style-type: none"> •All pupils are more active throughout the school day •Promoting better wellbeing, increased focus in class •Children develop understanding of healthy and active •Children have improved emotional wellbeing and resilience •Teacher confident to deliver these short session after training
To introduce the “active mile” into the school day in spring term.	<ul style="list-style-type: none"> •Measure the playground to work out the amount of laps needed to equate to a mile •Sign up to “active mile” schools website 	N/A	<ul style="list-style-type: none"> •Increased physical activity levels as children will be active for at least 15 mins •Also can be used as another part of break time and lunch time provision

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2%
Intent	Implementation	Allocated funding	Anticipated outcomes
To develop a “sports crew” made up of selected year 5/6 pupils, who will lead and develop sports across the school.	<ul style="list-style-type: none"> •SM to propose “sports crew” to Year 5 and 6 students who can then apply/ vote •Sports crew to receive training by SM •SM to support pupils to lead activities in a responsible way. •Sports crew meetings once per half term, to enable pupils to have a voice and make changes 	£50 for T-shirts	<ul style="list-style-type: none"> •Sports crew will be able to support younger children through lunchtimes reinforcing positive “healthy and active “ role models •Sports crew will be able to have a responsibility during fixtures, festivals and sports day. > Due to Covid -19 and children being in bubbles, sports crew have not been able to take on this role just yet. Cross School fixtures have also not taken place. > Children within Sports crew are aware of their role and have been supporting peers within their bubble.

All staff within school to receive a "Thornhill" sports T-shirt and sweatshirt with the school logo. To be worn for the teaching of PE	<ul style="list-style-type: none"> •SM to contact uniform suppliers for a quote •Order stock- find out sizing •Distribute kit •Ensure staff are all aware that kit needs to be worn for the teaching of PE 	£320	<ul style="list-style-type: none"> •Staff teaching PE will look professional •Profile of PE raised across the whole school •Staff model kit expectation for children.
All of KS2 children will be able to attend swimming lessons including Catch up swimming lessons for vulnerable and PPG	<ul style="list-style-type: none"> •Letters to parents •Organise timetabling and transport •Assessment records to be kept and reviewed by SM •Children that need extra lessons to be identified 	TBC- due to COVID	<ul style="list-style-type: none"> •More chn to be able to swimming the given objective of 25m by the time they leave primary school •Improvement in assessment records > Due to Covid-19 swimming lessons have not been able to take place due to venues being closed. > Planning for either Summer 2021 or Autumn 2021 provision
Children to take part in a sponsored obstacle course to raise money for school kits for competitions	<ul style="list-style-type: none"> •Chn to take part in a sponsored obstacle race to raise money for a school kit •Letters and sponsor forms to go home 	TBC- due to COVID	<ul style="list-style-type: none"> •Link to KP1 •Children will have the opportunity to be responsible in their school community •Involving parents and wider community in activity
Evidence of PE and sports on school website	<ul style="list-style-type: none"> •SM to ensure that evidence of PE is collected regularly through photograph in google drive •Minutes taken at sports crew meetings •SM to ensure section of photographs are sent to school office for website 	N/A	<ul style="list-style-type: none"> •Parents will be aware of children's achievements in PE and in sporting events •Teachers will be able to add to evidence and be able to view evidence uploaded by SM

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport	Percentage of total allocation: 80%
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Intent	Implementation	Allocated funding	Anticipated outcomes
<p>SM to deliver training to MSA to support with zoned lunchtime provision for all children.</p>	<ul style="list-style-type: none"> •Set up a training session with lunch time staff •SM to continue to support monitor lunch time provision activities 	<ul style="list-style-type: none"> •Cost of lunchtime staff coming in to undertake training session with SM •Cost of TAs leading activities at lunchtime as part of salary 	<ul style="list-style-type: none"> •Lunchtime staff will be confident in leading and supervising zoned activities •Children will be more physically active during their lunchtimes •Staff can work across different zones, supported by SM <p>> Staff continue to work as part of bubbles across the playground.</p>
<p>SM to deliver PE sessions across the school and co teach with teachers to support CPD</p>	<ul style="list-style-type: none"> •SM to plan, teach and deliver PE sessions throughout the whole school 	<ul style="list-style-type: none"> •Autumn term (2 days PE teaching) % of salary £14,000 	<ul style="list-style-type: none"> •High quality PE delivered to pupils •Improved staff confidence
<p>To cover a wider range of skills taught through a broad and exciting curriculum</p>	<ul style="list-style-type: none"> •SM to re-vamp long term PE map to ensure broader range of units •SM to develop a skill progression for each unit so staff are aware of skill development needed for each unit •SM to create skill based PE planning so that it link's to skill progression and set assessment criteria •SM to develop assessment criteria and share expectations with teachers 	<p>Cost covered by % of PE lead's salary</p> <p>See above</p>	<ul style="list-style-type: none"> •PE will be skills based focused rather than topic across the whole school •All staff will be able to follow planned session in order to deliver high quality PE •Progression clear between each year group •Tracked PE assessments for each child. •Equipment will enable children to assess the curriculum fully and teachers to deliver rich and engaging PE sessions

<p>SM to go on training to develop PE leadership</p>	<ul style="list-style-type: none"> •SM to develop in role as PE co-coordinator •Keep up with current training and practice 	<p>£60 (Primary PE Workshop) £ 195 (Primary PE conference) Cost of cover x 2 days</p>	<ul style="list-style-type: none"> •SM will be able to update staff on recent developments and practice so that the delivery of PE can be maintained to a high standard. Staff knowledge and confidence will be increased. <p>> Course rescheduled due to Covid-19 and will be rearranged for Summer 2021</p>
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 3%
Intent	Implementation	Allocated funding	Anticipated outcomes
<p>Wide range of lunchtime activities link to KPI 1</p>	<ul style="list-style-type: none"> •SM to plan, develop, organise and resource for rotation of lunchtime activities •SM to continually monitor provision. 	<p>(as previously stated)</p>	<ul style="list-style-type: none"> •As well as practising basic movement skills children will be able to experience a broader range of games and activities through the lunchtime provision. <p>> Each bubble has their own set of equipment for use during break and lunch time, staff also have access to all P.E resources for use during these times.</p>
<p>To make links to local clubs/ sports coaches to deliver enhanced extra curricular</p>	<ul style="list-style-type: none"> •Liaise with local club contacts •Invite them into school to deliver workshops/ taster sessions <p>> SM to signpost children to local/ national club initiatives taking place during pandemic</p>	<p>TBC- due to COVID restrictions</p>	<ul style="list-style-type: none"> •Children given the opportunity to access sports in the wider community •Develop positive role models within the community setting to promote children's resilience and confidence •Opportunity for children to experience sports from a specialist coach. <p>> children continue to experience a wide range of sports and activities from specialist coaches remotely and as part of national initiatives where</p>

			not available locally.
To organise Sports week which includes non traditional sports activities during the summer term	<ul style="list-style-type: none"> •Alternative sports day to be part of sports week , SM to liaise with SGO an exciting range of activities for children to take part in for the summer term 	TBC cost of equipment and fee for specialist teachers	<ul style="list-style-type: none"> •Children will experience a variety of activities, they may develop a new interest •Increased participation which is not competition based will develop children's confidence in trying something new
Children to take part in bikeability training	<ul style="list-style-type: none"> •SM to organise bikeability with local training providers 	£250 (bike ability) £250 (Scooters)	<ul style="list-style-type: none"> •Pupils' skills and knowledge will be increased •More children will be able to cycle to school Children will be able to demonstrate safety requirements •Enables children to take part in leading a healthy active; lifestyle.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: tbc
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure children have the opportunity to experience competitive sports through both intra and inter school competitions.	<ul style="list-style-type: none"> •SM to liaise with SGO throughout school year to keep up to date with local fixtures and competitions •SM to contact local school to organise fixtures •SM to organise in school competitions during lunch times. <p>>Due to COVID-19 resources for competitions within bubbles and remotely distributed to staff by SM</p> <p>> SM to liaise with SGO regularly to ensure that information regarding competitions is up to date.</p>	Costs: transport and staffing.	<ul style="list-style-type: none"> •Children will have opportunities across the school year to take part in a variety of competitive sports •Children will have the opportunity to represent the school through sport •Children will learn how to compete and learn emotional resilience within a school and then a wider community setting.

			<p>> Cross school competitions unable to take place due to COVID-19 restrictions in place during Autumn term 2020 and beginning of Spring term 2021</p>
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