

Useful Websites

Top Marks

Learning games. A range of games to help support learning for 3-5 year olds.

<https://www.topmarks.co.uk/>

Oxford owl

Online wordless books for children aged 3-4 years

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+3-4&level=&level_select=&book_type=&series=#



Thornhill Primary School

Nursery

Home Learning Ideas

Here are a few ideas that you can do at home to support your child's learning at home.

Communication & Language

- Listen to sounds in the environment—are they loud or quite, can you find objects in your house to make different noises?
- Learn different nursery rhymes to sing along to as a family. E.g. Incy wincey spider, pat-a-cake, Old Mac Donald.
- Play follow the leader with you family—can you listen carefully to instructions.

Physical Development

- Go for a bike ride.
- Practise climbing, running, jumping, hopping and skipping—you could make an obstacle course for the whole family to take part.
- Build the muscles in your hands using playdough.—Dough Disco on YouTube has some great activities for children to do!
- Cosmic Yoga (YouTube) - Plenty of yoga routines for children to copy linked to many of their interests such as dinosaurs, Trolls and Frozen!
- Threading—thread pieces of penne pasta onto a piece of string.
- Practise getting dressed and pulling up the zips when fastening our coats.

Expressive Arts and Design

- Create your own musical instrument using recycled materials.
- Using recycled material create different objects linked to your child's interest - .e.g. a robot, a bug house, an animal
- Painting—encourage children to identify the colours. Explore mixing, what new colours can they make.
- Explore printing with different textures & paint. E.g. print using a Lego block, chopped vegetables, bubble wrap.
- Wax crayon rubbings. Using a wax crayon—place paper on top of different textures and rub over. What patterns can you see? E.g. tree bark, mesh fencing, bike tyres.
- Play with different construction toys—practise building and stacking. E.g. wooden blocks, Lego.
- Have a family dance session—practise moving in time with the music.
- Learn new songs & nursery rhymes that the whole family can join in with.
- Have a dress up day—dress up as your favourite character and create your own narrative. E.g. Child is the doctor and the family are their patients.



Maths

- Go for a walk and practise spotting different numbers in the environment.
- Scavenger hunt—collect different amounts of objects. E.g. can you collect 5 leaves, 3 pine cones.
- Sing songs linked to numbers.

'1,2,3,4,5 first I caught a fish alive', '5 little speckled frogs'.

- Compare different objects, encourage the use of key vocabulary. Big/ small, heavy/ light, long/short.

Understanding of the world.

- Explore different occupations and their roles. E.g. policeman, fireman, doctor, nurse, vet, teacher.
- Go on a nature hunt and collect different objects—something smooth, something rough, something from a plant etc.
- Go on a bug hunt—how many different types of insect can you find.
- Play with small world toys—farms, train track, garage, dolls house—encourage speech and imagination in their play.
- Explore using different technology—cameras, phones, iPad, remote controls, CD players.

Personal, Social & Emotional development

- Play games that encourage turn taking—E.g. board games such as snakes and ladders, buckaroo.
- Talk about and recognise different emotions, such as happy, sad, excited, grumpy. Link to personal experiences for children to recognise. E.g. I'm happy when its my birthday.



Literacy

- Read books as a family (picture books and repetitive books). Can the children retell the story in their own words using the pictures as prompts.
- Enjoy books with repetitive phrases such as 'We are going on a bear hunt'. Encourage the children to join in. You could even create your own actions.
- Practise mark making (tracing or freehand). Children to practise drawing patterns. This can be done with crayons, chucks, paints, even tracing their fingers in different textures such as shaving foam!

