



Whole School Provision Map

	Wave 1 Provision Quality First Teaching	Wave 2 Provision	Wave 3 Provision
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated planning, activities, success criteria and outcomes. • Group work. • Writing frames. • Prompt cards. • Practical resources and activities. • Daily opportunities to read. • Guided reading. • School marking policy. Orange for on fire, green for growth. • Coloured Overlays. • Pencil grips. • Websites and Apps to support English and Maths. • Working Walls. 	<ul style="list-style-type: none"> • Individualised targets. • Stareway to Spelling intervention. • Interventions for Maths and English. • Visuals. • Advice implemented by Education Psychologist/ Early Help team etc. • TEACCH. • Visual timetables. 	<ul style="list-style-type: none"> • Individualised targets. • Individualised resources. • Individual Provision Map. • 1:1 support or small group support. • Now and Next boards.
Social, Emotional and Mental Health	<ul style="list-style-type: none"> • Whole school behaviour policy. • Group work. • Class DOJO. • TAC meetings. • PSHE activities. 	<ul style="list-style-type: none"> • Individualised targets. • Involvement from outside agencies. • Individual programmes of study. 	<ul style="list-style-type: none"> • Individualised targets. • Individualised resources. • Individual Provision Map. • Risk assessments for individual children • 1:1 support or small group support.
Communication and Interaction	<ul style="list-style-type: none"> • Use of visual aids to support language • Targeted Questioning. • Group work. • Talking Partners. • Lift off to Language (EYFS). 	<ul style="list-style-type: none"> • Individualised targets. • Visuals. • Referral to SALT. • Programmes for individual children created by the Speech and Language therapists. • Lego therapy 	<ul style="list-style-type: none"> • Individualised targets. • Individualised resources. • Individual Provision Map. • 1:1 support or small group support. • Social Stories
Sensory/ or Physical	<ul style="list-style-type: none"> • Medical care plans. • Differentiated PE activities. • Fine and gross motor support in class. 	<ul style="list-style-type: none"> • Additional support in PE. • Individual Laptop to use in class. • Access to equipment recommended by OT. • Motor skills united interventions. • Support from outside agencies. 	<ul style="list-style-type: none"> • Individualised targets. • Individualised resources. • Individual Provision Map. • 1:1 support or small group support. • Access arrangements.

