



Curriculum Statement 2018-19

INTENT

At Thornhill Primary School the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

We offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the necessary skills to be successful, independent and motivated learners in readiness for their next stage of education.

IMPLEMENTATION

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

We will achieve this through high quality teaching which

- provides a safe and secure environment where children learn independent skills to look after themselves
- provides a positive 'can do' culture where praise, respect and encouragement prevail and where self - esteem is high
- has high aspirations and expectations for all children
- focuses on improving standards of attainment and progress
- assesses and tracks attainment and progress and responds to findings through interventions and additional support
- acknowledges and celebrates all achievement
- encourages self- respect and self –discipline in work and behaviour

- provides high quality planning, teaching, assessment and targeted intervention from committed and passionate staff
- offers a range of after school activities, trips and visitors which enhance and extend the curriculum
- listens to our children, valuing their views and reflecting and acting on what they say

Parent and Community involvement are important to our curriculum as we celebrate local traditions and learn new skills to enable the children to take an active role in events throughout the year.

IMPACT

Children leave Thornhill with a sense of belonging to a tightly knit community where they have the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.