



THORNHILL PRIMARY SCHOOL

Leopards Learning Diary

Week beginning: 12.11.18

Literacy

This week the children will be learning about diary entries linked to The Great Fire of London. They will read extracts from Samuel Pepys diary and look at a variety of images to get a feel of what it was like to live through that experience. Children will learn about the features of a diary, including writing in the past tense, and write their own, imagining they were there on that dreadful night.

The children will be getting their new spellings on Monday to learn at home and will be tested on Friday.

Maths

This week the children will be consolidating their work on division by looking at word problems to solve. They will need to identify the key words to help them know how to solve it such as share, group, divide, total, altogether, etc.

Mind Workout

Look at the picture.

How many marbles should Emma give to Charles so that they have the same number of marbles?

Emma should give Charles marbles.



Topic

In D.T this week children will be learning to know the names of the different food groups, which foods go into each food group and to understand how much of each food group is needed for a balanced diet.

In R.E we will be discussing different types of celebrations and how they can be celebrated e.g. cake, party, presents, family time, etc.

P.E

In P.E this week children will be practicing their dance which will fit into our Christmas production.

Information

I look forward to seeing you all at parents evening. If you are yet to make an appointment there are some free slots on Tuesday.

Homework

Homework will be linked with literacy, reading comprehension and Maths and some weeks children will receive some topic based homework. Homework will be handed out on a **Friday** and **must** be returned to school by the following **Tuesday** in order to be marked. **Children who do not complete their homework on time will complete it in a lunchtime detention on Wednesday.**

Homework must be completed in pencil.

Please try and read with your child at least 3 times a week and record it in their reading record to support them in moving up through the stages.