



Pupil Premium Action Plan: 2018-19

School Context				
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)
51 (27%)	28	23	59 (31%)	2 (boys)

Pupil Premium Objectives for 2018-19	Total Pupil Premium allocation for 2018-19: £82,338
<ol style="list-style-type: none"> To employ additional staff so that the needs of pupils entitled to pupil premium funding are well supported in their academic, social and emotional well-being in every class across the school. To engage children in physical exercise throughout the day in order to provide learning breaks that refocus the mind and release endorphins to raise self-esteem and positive mindset. To raise parental awareness of curriculum demands with regard to core subjects but also the importance of personal, emotional well-being so that children are able to enjoy education in its many guises. To ensure children in Year 6 have access to revision materials and techniques in preparation for end of key stage testing. To ensure a high standard of in class support, resources and after school boosting provision at Year 6 level. To provide an excellent start to language development for our youngest learners in EYFS and KS1. Lift off to language in EYFS and KS1 and speech and language support Mini bus renal, cost shared with PE grant, to allow more pupils to access after school activities in other settings, to access learning off site To continue to fund enrichment and engagement activities that raise awareness of the outside world and encourage children to have high aspirations: breakfast/after school clubs, trips, residential, visitors and extra-curricular activities 	

8. To maintain our safe guarding duty for all groups of learners through regular and thorough tracking and recording of attainment, behavior and any other concern using CPOMS and Target Tracker.

The focus for the school is:

- To improve outcomes at the end of Reception.
- To improve the % of pupils attaining ARE at the end of KS1 and KS2.
- To improve attainment outcomes and progress at the end of KS2.

Objective 1: To employ additional staff

Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
Pastoral Support	<ul style="list-style-type: none"> • To provide speech and language support • To provide emotional support 	Throughout the academic year 2018-19	SENDCo to line manage	£5,472
Additional learning support and interventions	<ul style="list-style-type: none"> • To improve academic performance and progress • To support academic progress and well- being through a range of individual and small group work 	Throughout academic year 2018 -19	Half termly attainment and progress monitored by HT Supported by Deputy Head Teacher Half term monitoring with HT	£34,048 (funding towards costs)

Objective 2: To engage children in physical exercise throughout the day in order to provide learning breaks

Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To engage the support of Active Learning breaks and weekly martial arts with a qualified Personal Trainer	To engage vulnerable learners in regular exercise leading to a healthier body and mindset. To ensure every child in the school has access to daily active learning breaks.	Throughout the academic year 2018 – 19	HT (JL) Deputy Head Teacher (CG)	£576

Objective 3: To provide support for children and their families				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
<p>To continue to employ Parent Support Worker and learning mentor</p> <p>To provide training and support for parents</p>	<p>To improve the well-being of our pupils and their families</p> <ul style="list-style-type: none"> To increase school community literacy/numeracy skills To keep up to date with curriculum demands To provide support for learning at home To ensure parents are informed about their child's progress and their next steps in learning To ensure the well-being of pupils causing concern by improving parenting skills and supporting emotional needs in school through parent/teacher partnership. 	<p>Throughout academic year 2018-19</p>	<p>Denise Bond Charlie Gow HT (JL)</p>	<p>£22,929</p>

Objective 4: To ensure children in Year 6 have access to revision materials and techniques in preparation for end of key stage testing				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
<p>To provide revision materials and high quality resources for those vulnerable pupils in Year 6.</p> <p>To employ additional well qualified support for learning and progress in Year 6.</p>	<p>Pupils are able to use high quality materials to aid their revision towards end of year SATs – leading to increased progress and attainment.</p> <p>Pupils are able to work 1:1 and in small groups with HLTA to rehearse key curriculum skills to increase</p>	<p>Throughout school year 2018-19</p>	<p>Deputy Head Teacher (CG)</p>	<p>£75 (funding towards)</p>

To fund after school boosting sessions for reading and maths to ensure pupils make accelerated progress.	confidence before they leave our school. Reading and maths boosting sessions increase the % of children achieving ARE before they leave us.			
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Objective 5: To provide an excellent start to language development for our youngest learners in EYFS and KS1				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To continue to subscribe to 'lift off to language'	To provide language development support to our EYFS, KS1 and pastoral team. To increase spoken language skills of children with low starting points and those with English as a second language in our youngest learners.	Throughout the school year 2018-19	EYFS Leader (AH)	

Objective 6: To rent a mini bus				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To continue to rent mini bus	To access a range of local activities and reduce the cost of coach hire To participate in a range of local sporting activities To help build relationships with local schools to enable better collaboration for further learning opportunities.	Throughout the year	JL/CG	£2,959 (shared with PE grant)

Objective : 7: To continue to fund enrichment and engagement activities that raise awareness of the outside world and encourage children to have high aspirations				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To provide funding for Breakfast/after school club After school activities: Football, Dance Swimming Residentials PE Kits Music	Improved participation in school activities Improved self-esteem... positive attitude towards school Opportunities to develop talent and skills in non-academic subjects To provide enrichment experiences that develop life experiences and enrich their knowledge, skills and understanding. To provide opportunities for children to make better progress.	Throughout the year	JL/CG	£15,000

Objective : 8: To maintain our safe guarding duty for all groups of learners through regular and thorough tracking and recording of attainment, behavior and any other concern using CPOMS and Target Tracker.				
Actions	Success Criteria	Timescales	Person responsible	Cost resource/implications
To support the usage of data tracking packages, CPOMS and Target Tracker to monitor the behavior, attainment and progress of our vulnerable learners.	Concerns regarding the wellbeing of all children in the school are recorded, monitored and acted upon in a timely and effective manner. The attainment and progress of children is recorded, monitored and used to influence our ongoing provision for all children.	Throughout the year	JL/CG/DB	£1,079

